

## Liverpool John Moores University

Title: BUILDING SURVEYING GROUP PROJECT  
Status: Definitive  
Code: **4210BEHN** (119877)  
Version Start Date: 01-08-2016

Owning School/Faculty: Built Environment  
Teaching School/Faculty: Built Environment

Team	Leader
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**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 72

**Total Learning Hours:** 200      **Private Study:** 128

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24
Tutorial	24
Workshop	24

**Grading Basis:** BTEC

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Scheme	50	
Report	AS2	Specification	30	
Presentation	AS3	Presentation	10	
Self Awareness Statement	AS4	Evidence based	10	

### Aims

*To provide a practical environment in which students can demonstrate their proficiency in the design, planning and application; of knowledge acquired throughout the curriculum.*

*To consolidate knowledge accrued across the modules in an industrially focussed project.*

*To develop self-learning through personal development planning and e-portfolio programmes.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Practically apply built environment design and construction principles and techniques to a suitable work derived project.
- 2 Carry out a range of land surveying exercises including linear measurement and levelling.
- 3 Use software (2D AutoCAD) and produce building layouts and plans.
- 4 Produce specification and schedule of works information for a typical project.
- 5 Present final proposals using appropriate media.
- 6 To identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Scheme	1	2	3
Specification	4		
Presentation	5		
Evidence based	6		

## **Outline Syllabus**

*The module is a vehicle in affording students the ability to produce a suitable industry related project; it is supported by the other modules within this programme. The project takes students through the key stages in the design and development of a project up to and including the production of a tender package.*

*Group work is a fundamental component of the module, it synthesises a realistic work place experience, one which allows students the ability to work, in teams, to each other's strengths.*

*Key skills are developed through lectures, seminars, tutorials and group presentations and the use of e-portfolio to facilitate personal development planning.*

## **Learning Activities**

Lectures, Seminars, Tutorials, Workshops and group presentations

### **Notes**

This module contains all of the Graduate Skills and World of Work elements for Wow Bronze.