

Liverpool John Moores University

Title: FACILITIES MANAGEMENT PROJECT
Status: Definitive
Code: **4211BEUGDL** (122321)
Version Start Date: 01-08-2018

Owning School/Faculty: Built Environment
Teaching School/Faculty: Built Environment

Team	Leader
Mohd Nazali Mohd Noor	Y

Academic Level: FHEQ4 **Credit Value:** 10 **Total Delivered Hours:** 10
Total Learning Hours: 100 **Private Study:** 90

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Online	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Scenario-based Portfolio	100	

Aims

To investigate the property and asset management of a single building project and apply knowledge and understanding of how to manage knowledge, information and supplier and specialist relationships within the building.

Learning Outcomes

After completing the module the student should be able to:

- 1 Practically apply property and asset management principles to a suitable single building project
- 2 Apply knowledge of the management of information and knowledge
- 3 Understand relationships between suppliers and specialists in facilities management

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PORTFOLIO	1	2	3
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Outline Syllabus

Property and asset management principles - such as having a general understanding of leases, property costs and charges, and asset registers.
Supplier and specialist relationships - such as understanding their role, how to manage and monitor their performance them,
Knowledge and information management - such as collating and analysing data in facilities management contexts, and how to use and manage information and knowledge effectively

Learning Activities

Recorded lectures are provided online via the University's Virtual Learning Environment. The lectures provide narrated recordings of the material in order to identify and explain key concepts and theories and provide detailed information on particular subject areas within the module. They help to stimulate the student's interest in the subject area. Lectures may also include guest industry speakers to add industry context to the material.

Live virtual classrooms are used to engage students in more intensive discussion and activity on particular subject areas within the module. Students login to the virtual classrooms via the University's Virtual Learning Environment. The virtual classrooms help shape the student's own understanding and place the lecture material in context.

Notes

This module is mapped to the BIFM Level 4 Diploma