

Liverpool John Moores University

Title: Introducing Special and Inclusive Needs
Status: Definitive
Code: **4211EDSTUD** (122787)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Workshop	40

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio (4,500 words)	100	

Aims

To enable students to explore and build understanding of key concepts and issues relating to their personal motivation to the study and practice of inclusion and disability in ways that will develop and enhance the skills necessary for undertaking independent learning and study in higher education. It will also include opportunities for the development of research/ researcher knowledge and skills and provide an introduction to issues relating to disability, special educational needs and inclusion.

Learning Outcomes

After completing the module the student should be able to:

- 1 Explore key concepts relating to the inclusion related to disability and special educational needs
- 2 Understand the skills necessary for undertaking independent learning and producing academic work
- 3 To identify and reflect upon the following aspects of self-awareness in respect of personal development and career planning: strengths and weaknesses, motivations and values, ability to work with others

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
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Outline Syllabus

- *Introduction to key issues within Disability, Special Educational Needs and Inclusion*
- *Contemporary cultural representations of disability and Special Educational Needs*
- *What is evidence?*
- *Introduction to ethics*
- *Introducing inclusion*
- *Academic reading and note-taking*
- *Academic writing*
- *Presentation skills*
- *Research and Academic Skills for the study of Education; Career and PDP planning (CareerSmart)*

Learning Activities

Lectures, seminars, case studies, PLG discussion and group exercises/ work, Canvas activities, reading, private study and research.

Notes

This is an 'immersive' module – delivered intensively over the first four weeks of Level 4 - which seeks to introduce students to the study of education studies and inclusion, and support the construction of a portfolio.