

Summary Information

Module Code	4211EDSTUD
Formal Module Title	Introducing Special and Inclusive Needs
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Karen Broomhead	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Damian Maher	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Workshop	40

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To enable students to explore and build understanding of key concepts and issues relating to their personal motivation to the study and practice of SEND, in ways that will develop and enhance the skills necessary for undertaking independent learning and study in higher education. It will also include opportunities for the development of research/ researcher knowledge and skills and provide an introduction to issues relating to disability, special educational needs and inclusion.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Explore key concepts relating to inclusion, special educational needs and disabilities.
MLO2	Recognise the skills necessary for undertaking independent learning and producing academic work.
MLO3	To identify and reflect upon the following aspects of self-awareness in respect of personal development and career planning: strengths and weaknesses, motivations and values, ability to work with others.

Module Content

Outline Syllabus
<ul style="list-style-type: none"> • Introduction to key issues within disability, special educational needs and inclusion • Contemporary understandings of barriers experienced by those with special educational needs and disabilities • What is evidence? • Introduction to models of disability • Academic reading and note-taking • Academic writing • Presentation skills • Research and academic skills for the study of Education • Career and PDP planning (Career Smart)

Module Overview
<p>This module enables you to explore and build your understanding of key concepts and issues relating to your personal motivation to the study and practice of inclusion and disability. It will develop and enhance the skills necessary for undertaking independent learning and study in higher education. It will also include opportunities for the development of research/researcher knowledge and skills, and introduces issues relating to disability, special educational needs and inclusion.</p>

Additional Information

An introduction to education and special educational needs.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Portfolio	90	0	MLO1, MLO3, MLO2
Future Focus e-learning task	E-Learning	10	0	MLO3