

Liverpool John Moores University

Title: Introduction to Professional Practice
Status: Definitive
Code: **4211PRIM** (122754)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 48
Total Learning Hours: 200 **Private Study:** 152

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Future Focus e-learning task	AS1	Report: self-awareness assignment. 500 words equivalent.	10	
Report	AS2	Report: formative study skills assessment. 500 words equivalent.	10	
Essay	AS3	Essay: 3500 word equivalent.	80	

Aims

To introduce student teachers to a variety of key aspects of professional practice associated with primary teaching.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify key professional skills required for primary teaching.
- 2 Recognise and explain the key elements of effective teaching and learning in the primary classroom.
- 3 Describe and summarise how a range of issues influence classroom practice.
- 4 Identify and reflect upon the following aspects of self-awareness in respect of personal development and career planning: strengths and weakness; motivation and values; ability to work with others.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Self-awareness statement	4		
Report	3	4	
Essay	1	2	3

Outline Syllabus

Personal and professional development planning.

Role of the primary teacher.

Professional attributes and skills required for primary teaching.

Introduction to QTS standards (North West Tracking Document).

Introduction to safeguarding and promotion of well-being of children.

Introduction to the primary curriculum.

Introduction to diversity and inclusion.

The learning environment - classroom management, classroom climate, behaviour for learning.

Introduction to lesson planning.

Teaching strategies.

Introduction to reflective practice.

The place of research in primary education.

Learning Activities

The module will be taught through lectures, seminars and workshops.

Notes

This module introduces students to key elements of professional practice.