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Title: What is Disability?
Status: Definitive
Code: **4212EDSTUD** (122788)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	38
Online	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay (2500 words)	50	
Portfolio	AS2	Portfolio	50	

Aims

This module aims to examine how disability is perceived and addressed within differing contexts of society.

Learning Outcomes

After completing the module the student should be able to:

- 1 Understand the differing models of disability and how they are applied in society
- 2 Understand Disability from a Historical Perspective
- 3 Reflect upon the barriers facing people with disabilities
- 4 Identify relevant policies that support people with disabilities

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	3	4	2
Portfolio	1	3	4	2

Outline Syllabus

- *Definitions of disability*
- *Models of disability (Medical Model, Social Model, Biopsychosocial Model, Affirmation Model)*
- *Disabling barriers to inclusion; environmental and attitudinal*
- *Historical overview of perceptions of disability*
- *Stigmatisation and labelling*
- *Disability and language*
- *Disability culture*
- *'Typical' and 'atypical' development; cognitive, language, physical, moral, social and emotional*

Learning Activities

Activities delivered through lectures, Blackboard and student directed activity/reading

Notes

This module is seen as key in terms of introducing students to key issues regarding disability. It sets the context for all other modules within this pathway. It not only introduces students to contentious debates, but promotes a climate of critical discussion and reflection through group tasks and guided reading.

The module will focus upon models of disability, with an emphasis on the social model of disability rather than the medical model.

Attention will be paid to barriers often faced by disabled people, as well as legislation and policy that aims to support people with disabilities.

The issues raised will at times seem challenging and will require individuals to question their own beliefs and values and also to examine the views and opinions of others.