

What is Disability?

Module Information

2022.01, Approved

Summary Information

Module Code	4212EDSTUD
Formal Module Title	What is Disability?
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	38
Online	2

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	This module aims to examine how disability is perceived and addressed within differing contexts of society.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Understand the differing models of disability and how they are applied in society
MLO2	2	Understand Disability from a Historical Perspective
MLO3	3	Reflect upon the barriers facing people with disabilities
MLO4	4	Identify relevant policies that support people with disabilities

Module Content

Outline Syllabus	<ul style="list-style-type: none"> • Definitions of disability • Models of disability (Medical Model, Social Model, Biopsychosocial Model, Affirmation Model) • Disabling barriers to inclusion; environmental and attitudinal • Historical overview of perceptions of disability • Stigmatisation and labelling • Disability and language • Disability culture • 'Typical' and 'atypical' development; cognitive, language, physical, moral, social and emotional
Module Overview	<p>This module is key in terms of introducing you to issues regarding disability. It sets the context for all other modules within this pathway. It not only introduces you to contentious debates but promotes a climate of critical discussion and reflection through group tasks and guided reading. The module will focus upon models of disability, with an emphasis on the social model of disability rather than the medical model. Attention will be paid to barriers often faced by disabled people, as well as legislation and policy that aims to support people with disabilities.</p>
Additional Information	<p>This module is seen as key in terms of introducing students to key issues regarding disability. It sets the context for all other modules within this pathway. It not only introduces students to contentious debates, but promotes a climate of critical discussion and reflection through group tasks and guided reading. The module will focus upon models of disability, with an emphasis on the social model of disability rather than the medical model. Attention will be paid to barriers often faced by disabled people, as well as legislation and policy that aims to support people with disabilities. The issues raised will at times seem challenging and will require individuals to question their own beliefs and values and also to examine the views and opinions of others.</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	50	0	MLO1, MLO3, MLO4, MLO2
Portfolio	Portfolio	50	0	MLO1, MLO3, MLO4, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Karen Broomhead	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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