

### Module Information

2022.01, Approved

#### Summary Information

Module Code	4213EDSTUD
Formal Module Title	Special Educational Needs and Inclusion
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

#### Learning Methods

Learning Method Type	Hours
Lecture	20
Placement	4
Workshop	16

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

#### Aims and Outcomes

Aims	This module aims to provide students with knowledge and understanding of the differing educational provision for those with SEND, in addition to exploring the role of the SENDCo and other key professionals, with a key emphasis on inclusive practice.
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**After completing the module the student should be able to:**

#### Learning Outcomes

Code	Number	Description
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MLO1	1	Recognise the role of the Special Educational Needs and Disabilities Co-ordinator (SENDCo) and other key educational professionals.
MLO2	2	Identify inclusive practice within educational settings.
MLO3	3	Describe the differences between mainstream and special schools.

## Module Content

Outline Syllabus	<ul style="list-style-type: none"> <li>• What do we mean by inclusive practice?</li> <li>• What might an inclusive school/classroom look like?</li> <li>• The role of the SENDCo</li> <li>• Roles of other key professionals with regards to supporting learners with SEND, such as teachers, teaching assistants and educational psychologists</li> <li>• Mainstream 'versus' special schools</li> <li>• EHCPs in action</li> <li>• The voices of learners (and their parents)</li> <li>• Transition</li> <li>• Are all schools inclusive?</li> </ul>
Module Overview	The module aims to provide you with knowledge and understanding of the differing educational provision for people with special educational needs/disabilities and the role of the Special Educational Needs Coordinator (SENCO).
Additional Information	The module will be taught through lectures with opportunities for formative feedback and tutorials.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Centralised Exam	Presentation	40	0	MLO1, MLO2, MLO3
Portfolio	Essay	60	0	MLO1, MLO2, MLO3

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Lynne Kendall	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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