

Liverpool John Moores University

Title: Special Educational Needs and Inclusion
Status: Definitive
Code: **4213EDSTUD** (122789)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Lynne Kendall	Y

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Placement	4
Workshop	16

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation (10 Minutes)	40	
Essay	AS2	Essay (2,500 words)	60	

Aims

The module aims to provide students with knowledge and understanding of the differing educational provision for people with special educational needs/disabilities and the role of the Special Educational Needs Coordinator (SENCO).

Learning Outcomes

After completing the module the student should be able to:

- 1 Understand the historic development of education provision for people with disabilities/special needs
- 2 Reflect upon relevant historical and current legislation
- 3 Examine the role of the Special Educational Coordinator (SENCO)
- 4 Identify inclusive practice within educational settings

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3	4
Essay	1	2	3	4

Outline Syllabus

Definitions of Special Educational Needs (SEN)

Identification of needs

Historical perspectives of educating people with disabilities/special needs

Moving from segregation to inclusion

Development of relevant Legislation, historically and current

Alternative education provision

What does an inclusive school/classroom look like?

Role of the Special Needs Coordinator (SENCO)

Learning Activities

Lectures, group work, Blackboard, student directed activity

Notes

The module will be taught through lectures with opportunities for formative feedback and tutorials.