

## Developing the Whole Child

### Module Information

2022.01, Approved

#### Summary Information

Module Code	4213PRIM
Formal Module Title	Developing the Whole Child
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery
Education

#### Learning Methods

Learning Method Type	Hours
Lecture	22
Off Site	6
Workshop	22

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	28 Weeks

#### Aims and Outcomes

Aims	To provide students with knowledge and understanding of children's development and learning with a particular focus on the development of language and communication skills. To introduce students to different teaching styles which match children's development and learning at different age phases.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Discuss children's language development and make connections to curriculum provision
MLO2	2	Explain how children learn using theory and Research

### Module Content

Outline Syllabus	How the child develops, grows and learns. Learning theories. The acquisition and development of language and communication. Personal, social and emotional development. Physical development. The importance of play. The development of children's voice. Developing an identity and sense of self. Current documentation e.g. EYFS. Observational skills. Matching teaching strategies to developmental age phases.
Module Overview	This module will provide you with knowledge and understanding of children's development and learning with a particular focus on the development of language and communication skills. This module will also introduce you to different teaching styles which match children's development and learning at different age phases.
Additional Information	This module will enable students to develop knowledge and understanding about how children develop, grow and learn and about how to adapt teaching strategies to the needs of the learner.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Eleanor Hadfield	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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