

Liverpool John Moores University

Title: Developing the Whole Child
Status: Definitive
Code: **4213PRIM** (122757)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Diahann Gallard	Y
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Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 50
Total Learning Hours: 200 **Private Study:** 150

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	22
Off Site	6
Workshop	22

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio: 4500 word equivalent.	100	

Aims

To provide students with with knowledge and understanding of children's development and learning with a particular focus on the development of language and communication skills. To introduce students to different teaching styles which match children's development and learning at different age phases.

Learning Outcomes

After completing the module the student should be able to:

- 1 Describe and discuss children's language development and use in difference contexts.
- 2 Demonstrate an understanding of some theories of how children learn.
- 3 Identify and compare a range of teaching strategies to suit the needs of children at different developmental phases.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio: essay and case stud 1 3 2

Outline Syllabus

How the child develops, grows and learns.

Learning theories.

The acquisition and development of language and communication.

Personal, social and emotional development.

Physical development.

The importance of play.

The development of children's voice.

Developing an identity and sense of self.

Current documentation e.g. EYFS.

Observational skills.

Matching teaching strategies to developmental age phases.

Learning Activities

Lectures and workshops.

Field trip.

Independent learning.

Notes

This module will enable students to develop knowledge and understanding about how children develop, grow and learn and about how to adapt teaching strategies to the needs of the learner.