

## Contextualising SEND

### Module Information

2022.01, Approved

#### Summary Information

Module Code	4214EDSTUD
Formal Module Title	Contextualising SEND
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery
Education

#### Learning Methods

Learning Method Type	Hours
Lecture	20
Workshop	20

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

#### Aims and Outcomes

Aims	This module sets the context for further modules within this degree pathway. The module aims to provide a historical overview of special educational needs and disabilities (SEND), introduce students to SEND provision (past and present), key legislation and broad areas of need.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Understand special educational needs and disabilities (SEND) from a historic perspective (segregation to integration to inclusion)
MLO2	2	Recognise provision available for learners with SEND and explain areas of need associated with SEND, in accordance with typical developmental milestones.
MLO3	3	Identify relevant policies that support learners with SEND.

### Module Content

Outline Syllabus	<ul style="list-style-type: none"> <li>• Definitions of SEND</li> <li>• Historical overview of SEND</li> <li>• SEND provision: past and present (introducing mainstream and special school provision)</li> <li>• Key legislation and policy regarding SEND</li> <li>• Identification and assessment of SEND</li> <li>• Broad areas of need (linked to typical development milestones)</li> <li>• The role of EHCPs</li> <li>• Early childhood intervention</li> <li>• Post-16 provision</li> </ul>
Module Overview	
Additional Information	This module sets the context for further modules within this degree pathway, providing a historical overview of special educational needs and disabilities (SEND), introduce students to SEND provision (past and present), key legislation and broad areas of need.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Poster (2,000 words)	50	0	MLO1, MLO2, MLO3
Essay	Essay (2,500 words)	50	0	MLO1, MLO2, MLO3

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Karen Broomhead	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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