

Exploring Inclusive Practice

Module Information

2022.02, Approved

Summary Information

Module Code	4215EDSTUD
Formal Module Title	Exploring Inclusive Practice
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	20
Workshop	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	This module aims to provide students with knowledge and understanding of the differing educational provision for those with SEND, in addition to exploring the role of the SENDCo and other key professionals, with a key emphasis on inclusive practice.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Recognise the role of the Special Educational Needs and Disabilities Co-ordinator (SENDCo) and other key educational professionals
MLO2	2	Identify inclusive practice within educational settings
MLO3	3	Describe the differences between mainstream and special schools

Module Content

Outline Syllabus	<ul style="list-style-type: none">• What do we mean by inclusive practice?• What might an inclusive school/classroom look like?• The role of the SENDCo• Roles of other key professionals with regards to supporting learners with SEND, such as teachers, teaching assistants and educational psychologists• Mainstream 'versus' special schools• EHCPs in action• The voices of learners (and their parents)• Transition• Are all schools inclusive?
Module Overview	
Additional Information	The module will be taught through lectures and workshops, with opportunities for formative feedback and tutorials.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio (4,500 words)	100	0	MLO1, MLO3, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Sarah Yearsley	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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