

Liverpool John Moores University

Title: Teaching English in Key Stage 1
Status: Definitive
Code: **4215PRIM** (122759)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Christine Smith	Y
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Academic Level: FHEQ4 **Credit Value:** 10 **Total Delivered Hours:** 20
Total Learning Hours: 100 **Private Study:** 80

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio: 2500 word equivalent.	100	

Aims

To introduce students to the place of talk in developing children's literacy skills and to develop associated pedagogical knowledge and understanding.

To begin to develop students' knowledge and understanding of the reading and writing processes and appropriate pedagogy associated with the teaching of these areas in Key Stage 1.

Planning to teach English in Key Stage 1.

To learn about the grammar and punctuation content in Key Stage 1 and the place of this in the writing process.

Learning Outcomes

After completing the module the student should be able to:

- 1 Examine and explain how talk underpins children's reading and writing skills.
- 2 Recognise appropriate pedagogy in planning, teaching and learning in Key Stage 1 English.
- 3 Apply and illustrate an understanding of English subject knowledge in Key Stage 1.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
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Outline Syllabus

Overview of the National Curriculum requirements for English.

What is reading? What is writing? What is the place of talk in the primary classroom?

Teaching children to talk and listen.

Types of talk in the classroom.

The importance of a language rich curriculum and the place of quality literature.

Drama key skills.

Introduction to the teaching of reading and writing.

Grammar and punctuation in Key Stage 1.

Learning Activities

Practical workshops and interactive lectures which will be delivered through a mixture of whole group and small group activities. There is an expectation that students will engage in independent learning and track the development of their subject knowledge in their tracking documents.

Notes

This module introduces students to key aspects of teaching English in Key Stage 1.