Liverpool John Moores University

Title:	EMPLOYABILITY AND WORK BASED LEARNING
Status:	Definitive
Code:	4218BEHN (119934)
Version Start Date:	01-08-2016
Owning School/Faculty:	Civil Engineering
Teaching School/Faculty:	Civil Engineering

Team	Leader
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Academic Level:	FHEQ4	Credit Value:	24	Total Delivered Hours:	12
Total Learning Hours:	240	Private Study:	228		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Workshop	12

Grading Basis: BTEC

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Electronic	50	
Portfolio	AS2	e-portfolio	50	

Aims

To provide learners with an opportunity to develop the skills needed to enhance their employability and use their work based learning to identify areas for future career progression.

To encourage learners to become confident and effective in managing own personal and professional skills.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate current level of skills relevant to industry needs.
- 2 Identify and present potential areas for development to aid future employability
- 3 Develop a suitable means of recording personal and professional skills.
- 4 Identify and apply methods to achieve the required skills for development and record evidence of achievement.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Electronic	1	2
e-portfolio	3	4

Outline Syllabus

Evaluation of current skill sets and relevance to industry needs. Self managed learning and learning styles: clear goal setting, dates for achievement, self-reflection, and personal preferences for development.

Effective learning: skills of personal assessment, planning, organisation and evaluation, use of feedback, learning achievements and disappointments. Self-appraisal and portfolio building: skills audit, leadership skills, developing and maintaining a personal portfolio.

Interpersonal and transferable skills: initiative, reliability, problem solving, team player, time management, effective listening.

An element of role play and use of case studies will be used to enhance the reflection process and build upon the development of the graduate skills and the WoW Bronze feedback.

Learning Activities

Workshops, presentations.

Notes

This module will develop learners' potential in terms of the evaluation and resolution of closing the skills gaps identified. It enables the application of knowledge, understanding and skills developed in other units, and where possible experiences from employment, to improve employment prospects and career opportunities. The module is designed to bring together small groups of learners into teams so that they can coordinate their individual skills and abilities.