

## Liverpool John Moores University

Title: Teaching Reading and Spelling using Systematic Synthetic Phonics  
Status: Definitive  
Code: **4220PRIM** (122765)  
Version Start Date: 01-08-2021  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Colette Ankers De Salis	Y
Gina Gretton	

**Academic Level:** FHEQ4      **Credit Value:** 10      **Total Delivered Hours:** 20  
**Total Learning Hours:** 100      **Private Study:** 80

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation 2500 word equivalent	100	

### Aims

*This module will help individuals to develop skills and knowledge essential for effective teaching and learning of systematic synthetic phonics.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Explain the place of Systematic Synthetic Phonics (SSP) in the development of early reading and spelling skills.
- 2 Demonstrate appropriate subject and pedagogical knowledge when teaching SSP.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2
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### **Outline Syllabus**

*What is phonics?.*

*The history of phonics teaching vocabulary and terminology specific to systematic synthetic phonics.*

*Systematic nature of phonics teaching.*

*Recent developments.*

*Planning of phonics.*

*Teaching phonics in a language rich curriculum.*

### **Learning Activities**

Lectures

Workshops

Seminars

### **Notes**

This module is about teaching reading and spelling using Systematic Synthetic Phonics.