

Teaching Reading and Spelling using Systematic Synthetic Phonics

Module Information

2022.01, Approved

Summary Information

Module Code	4220PRIM
Formal Module Title	Teaching Reading and Spelling using Systematic Synthetic Phonics
Owning School	Education
Career	Undergraduate
Credits	10
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	28 Weeks

Aims and Outcomes

Aims	This module will help individuals to develop skills and knowledge essential for effective teaching and learning of systematic synthetic phonics.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Explain the place of Systematic Synthetic Phonics (SSP) in the development of early reading and spelling skills.
MLO2	2	Demonstrate appropriate subject and pedagogical knowledge when teaching SSP.

Module Content

Outline Syllabus	What is phonics?.The history of phonics teaching vocabulary and terminology specific to systematic synthetic phonics.Systematic nature of phonics teaching.Recent developments.Planning of phonics.Teaching phonics in a language rich curriculum.
Module Overview	This module will help individuals to develop skills and knowledge essential for effective teaching and learning of systematic synthetic phonics.
Additional Information	This module is about teaching reading and spelling using Systematic Synthetic Phonics.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Presentation	100	0	MLO1, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Colette Ankers De Salis	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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