

## Liverpool John Moores University

Title: Introduction to the Study of Education and Early Years  
Status: Definitive  
Code: **4221EDSTUD** (122790)  
Version Start Date: 01-08-2021

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Damian Maher	Y
Elizabeth Taylor	

**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 40

**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Workshop	40

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio (4,500 words)	100	

### Aims

*This module will enable students to gain an understanding of key concepts and issues related to the study of Education Studies and Early Years through an exploration of children's texts. Students will also explore the skills necessary for undertaking independent learning and study in higher education.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Explore how children's texts are constructed.
- 2 Understand the importance of children's texts in relation to child development.
- 3 Understand the skills necessary for undertaking independent learning and producing academic work
- 4 To identify and reflect upon the following aspects of self-awareness in respect of personal development and career planning: strengths and weaknesses, motivations and values, ability to work with others.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4
-----------	---	---	---	---

### **Outline Syllabus**

*Students will look at underpinning themes and theories of education in a number of contexts that will include, but will not be limited to, the following:*

- *Introduction to how children's texts are constructed to appeal to the child.*
  - *Representations of children and childhood in young children's texts.*
  - *How texts teach what children learn*
  - *Quality children's texts and child development*
  - *Academic reading and note-taking - Academic writing*
  - *Presentation skills*
  - *CareerSmart online module*
- Research and Academic Skills for the study of Education; Career and PDP planning (CareerSmart)*

### **Learning Activities**

Lectures, seminars, case studies, Personal Learning Group (PLG) discussion and group exercises/work, Canvas activities, independent reading and research and private study.

### **Notes**

This is an 'immersive' module – delivered intensively over the first four weeks of Level 4 - which seeks to introduce students to the study of Education Studies and Early Years, and support the construction of a portfolio.