

## Liverpool John Moores University

Title: Key Early Education Principles  
Status: Definitive  
Code: **4222EDSTUD** (122792)  
Version Start Date: 01-08-2021

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
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**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Workshop	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group Presentation of Poster (20 Minutes)	40	
Essay	AS2	Essay (2500 words)	60	

### Aims

*The aim of this module is to introduce early year's students to key historical pioneers and how they influenced current practice. The module looks to develop student knowledge of the principles of early years education and their understanding of how these principles are applied by early educators (including parents).*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Identify the key underpinning principles of early years education
- 2 Explain how the key principles of early years education relate to contemporary practice

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group Presentation of Poster	1	2
Essay	1	2

## Outline Syllabus

*Students will look at the underpinning principles and the contemporary practices in early years education which will include but will not be limited to the following:*

*The ideas of the 'pioneers' in early years education*

*Deconstructing and defining play*

*The curriculum in the UK and the other home nations*

*Contemporary practice related ideas (including child initiated and adult directed activity, creative and open-ended activity)*

*Rights of children*

## Learning Activities

Lectures, workshops, Blackboard activities, group and individual tutorials, independent reading and research and private study.

## Notes

In this module there are opportunities for observational visits which support and enrich learning (these opportunities are subject to availability and cannot be guaranteed).

The presentation assignment involves the construction of a poster which will be displayed in a module 'mini conference' allowing peers to circulate and provide feedback. Posters are marked by the tutors.

Opportunities for group and individual tutorials are embedded in this module.