

## Key Early Education Principles

### Module Information

2022.01, Approved

#### Summary Information

Module Code	4222EDSTUD
Formal Module Title	Key Early Education Principles
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery
Education

#### Learning Methods

Learning Method Type	Hours
Lecture	20
Workshop	20

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

#### Aims and Outcomes

Aims	The aim of this module is to introduce early year's students to key historical pioneers and how they influenced current practice. The module looks to develop student knowledge of the principles of early years education and their understanding of how these principles are applied by early educators (including parents).
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**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Identify the key underpinning principles of early years education
MLO2	2	Explain how the key principles of early years education relate to contemporary practice

**Module Content**

Outline Syllabus	Students will look at the underpinning principles and the contemporary practices in early years education which will include but will not be limited to the following: The ideas of the 'pioneers' in early years education Deconstructing and defining play The curriculum in the UK and the other home nations Contemporary practice related ideas (including child initiated and adult directed activity, creative and open-ended activity) Rights of children
Module Overview	This module introduces you to key historical pioneers and how they influenced current practice. The module looks to develop your knowledge of the principles of early years education and your understanding of how these principles are applied by early educators (including parents).
Additional Information	In this module there are opportunities for observational visits which support and enrich learning (these opportunities are subject to availability and cannot be guaranteed). The presentation assignment involves the construction of a poster which will be displayed in a module 'mini conference' allowing peers to circulate and provide feedback. Posters are marked by the tutors. Opportunities for group and individual tutorials are embedded in this module.

**Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Group Presentation of Poster	40	0	MLO1, MLO2
Essay	Essay	60	0	MLO1, MLO2

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Diane Boyd	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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