

**Summary Information**

<b>Module Code</b>	4223EDSTUD
<b>Formal Module Title</b>	Development and Early Learning
<b>Owning School</b>	Education
<b>Career</b>	Undergraduate
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 4
<b>Grading Schema</b>	40

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Sarah Yearsley	Yes	N/A

**Module Team Member**

Contact Name	Applies to all offerings	Offerings
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**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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**Teaching Responsibility**

<b>LJMU Schools involved in Delivery</b>
Education

**Learning Methods**

Learning Method Type	Hours
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Lecture	20
Workshop	20

## Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-MTP	MTP	September	12 Weeks

## Aims and Outcomes

<b>Aims</b>	To develop students' knowledge of a range of approaches and perspectives on development and learning in the early years.
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## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Name biological, environmental and cultural influences which impact on development in the early years
MLO2	Identify a range of factors which influence young children's physical, cognitive, social, emotional and moral development
MLO3	Explain the biological, social and motivational factors in children's learning
MLO4	Discuss the contribution of some of the major theorists associated with development and learning in the early years

## Module Content

Outline Syllabus
Students will look at the underpinning principles and the contemporary practices in early years education which will include but will not be limited to the following: • 'Normal' and 'abnormal' development in the early years• Theoretical approaches to child development• Cognitive development• Social development• Emotional development• Moral development• Physical development• Neuroscience and early years development• Young children's learning• Theories of learning• Theories of motivation

Module Overview
This module develops your knowledge of a range of approaches and perspectives on development and learning in the early years. You will learn to name biological, environmental and cultural influences which impact on development in the early years, and identify a range of factors which influence young children's physical, cognitive, social, emotional and moral development.

### Additional Information

In this module there are opportunities for observational visits which support and enrich learning (these opportunities are subject to availability and cannot be guaranteed). Opportunities for group and individual tutorials are embedded in this module.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	Essay	100	0	MLO2, MLO3, MLO1, MLO4