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Title: Development and Early Learning  
Status: Definitive  
Code: **4223EDSTUD** (122793)  
Version Start Date: 01-08-2021  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Diahann Gallard	Y
Peter Wood	

**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Workshop	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay	100	

### Aims

*To develop students' knowledge of a range of approaches and perspectives on development and learning in the early years.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Name biological, environmental and cultural influences which impact on development in the early years
- 2 Identify a range of factors which influence young children's physical, cognitive, social, emotional and moral development
- 3 Explain the biological, social and motivational factors in children's learning
- 4 Discuss the contribution of some of the major theorists associated with development and learning in the early years

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4
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### **Outline Syllabus**

*Students will look at the underpinning principles and the contemporary practices in early years education which will include but will not be limited to the following:*

- *'Normal' and 'abnormal' development in the early years*
- *Theoretical approaches to child development*
- *Cognitive development*
- *Social development*
- *Emotional development*
- *Moral development*
- *Physical development*
- *Neuroscience and early years development*
- *Young children's learning*
- *Theories of learning*
- *Theories of motivation*

### **Learning Activities**

Lectures, workshops, group and individual tutorials, Blackboard activities, independent reading and research and private study.

### **Notes**

In this module there are opportunities for observational visits which support and enrich learning (these opportunities are subject to availability and cannot be guaranteed).

Opportunities for group and individual tutorials are embedded in this module.

