

## Liverpool John Moores University

Title: INTEGRATIVE PROJECT  
Status: Definitive  
Code: **4225BEUG** (124920)  
Version Start Date: 01-08-2021

Owning School/Faculty: Civil Engineering and Built Environment  
Teaching School/Faculty: Civil Engineering and Built Environment

Team	Leader
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**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 33  
**Total Learning Hours:** 200      **Private Study:** 167

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	11
Workshop	22

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group Presentation	60	
Report	AS2	Individual Report	40	

### Aims

*To develop understanding of collaborative group work for a built environment project.  
To develop understanding of the role of different professional disciplines in the built environment.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Work and communicate professionally in a collaborative team environment.
- 2 Understand the roles of each professional discipline and the decisions made at the various stages of a built environment project
- 3 Utilise appropriate software to develop and present built environment project work.
- 4 Identify and reflect upon selected aspects of self-awareness in respect of personal development and planning for a career in the Built Environment.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group Presentation	1	2	3
Individual Report	2	3	4

## Outline Syllabus

*This module will facilitate the learning process by enabling students to apply knowledge and skills to a built environment project. Students will work collaboratively in small groups and a typical project will include the following: team work and working in groups; roles and responsibilities; site analysis & property market research; development schemes; plans of work, principles of negotiation and decision making; sustainable design; financial and legal considerations; application of appropriate software to support the decision making process and to support the final project presentation.*

*This module will include formative feedback provided by tutors.*

## Learning Activities

Lectures and project workshop sessions.

## Notes

This module develops understanding of collaborative group work and develops understanding of the role of different professional disciplines in the built environment.