Module Proforma

Approved, 2022.02

Summary Information

Module Code	4225EDSTUD
Formal Module Title	Exploring Primary Education
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Kalum Bodfield	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Angela Garden	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	20
Workshop	20

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	To introduce students to key educationalists relevant to the primary phase.

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Identify differing perspectives related to primary education
MLO2	Explain how policies related to primary education influence practice
MLO3	Identify key theories related to primary education

Module Content

Outline Syllabus
Students will examine the work of key contemporary theorists, understand their work and how it affects primary education. It will include the following: Outline of key theorists, their background and their main ideas. An understanding of how their work has impacted on policy and practice in the primary phase. Identification and discussion of differing perspectives within the rhetorical claims examined.

Module Overview

Additional Information
An overview of key educationalists relevant to the primary phase.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping

Presentation	Poster (2,000 words)	50	0	MLO1, MLO2, MLO3
Essay	Essay (2,500 words)	50	0	MLO1, MLO2, MLO3