

## Liverpool John Moores University

Title: ENGINEERING MATHEMATICS

Status: Definitive

Code: **4227BEUG** (126398)

Version Start Date: 01-08-2021

Owning School/Faculty: Civil Engineering and Built Environment

Teaching School/Faculty: Civil Engineering and Built Environment

Team	Leader
Badr Abdullah	Y

**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 70

**Total Learning Hours:** 200      **Private Study:** 130

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	44
Tutorial	12
Workshop	12

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Test	AS1	In-class test	30	
Exam	AS2	Examination	70	2

### Aims

*To develop knowledge and understanding of the mathematics underpinning engineering, and to apply these techniques within an engineering context.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Use basic algebraic manipulations, matrices and mathematical functions proficiently in the analysis and solution of engineering problems
- 2 Use and apply mathematical software to the solution of engineering mathematics problems
- 3 Apply differential and integral calculus proficiently in the analysis and solution of engineering problems
- 4 Communicate effectively through the clear presentation of mathematical equations and formulae.

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

In-class test	1	2	3	4
Examination	1	2	3	4

### Outline Syllabus

*Revision of basic algebraic techniques: substitution, simplification, factorisation, indices, evaluation and transposition of formulae, fractions and partial fractions. Linear and quadratic equations, linear simultaneous equations.*

*Revision of elementary coordinate geometry: Distance between two points.*

*Trigonometry: Angular measurement (radians and degrees, minutes and seconds), Sine and cosine rules. Trigonometric identities and equations. Applications: Surveying; Forces*

*Exponential function: Properties and graph. Natural logarithm as inverse of exponential function, graph and properties. Definitions and calculation of hyperbolic functions including inverse functions.*

*Revision of differential calculus of one variable: Gradient of curve, derivatives of standard functions, linearity, derivatives of composite functions, products and quotients. Applications: Stationary points. Rates of change.*

*Revision of integral calculus as inverse of differentiation. Standard integrals, linearity, integration of composite functions. Numerical integration. Applications: Centroids*

*Functions: Notation, types of function, composite and inverse, graphs.*

*Complex numbers: Complex arithmetic, complex conjugate, Argand diagram. Rectangular, polar forms. Magnitude and phase. Basic use of Euler's formula.*

*Roots: Numerical techniques, including the Newton-Raphson method. Applications: Solving cubic equations.*

*Basic vector algebra including Cartesian components and products. Differentiation of vectors. Applications: Forces*

*Basic matrix manipulation including the inverse matrix. Applications: Solution of systems of linear equations.*

*1st order differential equations*

## **Learning Activities**

A combination of lectures, tutorials and computer laboratories. The laboratories will enable students to use and apply mathematical software to the solution of engineering mathematics problems.

## **Notes**

This module provides a foundation in engineering mathematics for use in the analysis and solution of engineering problems.