# **Liverpool** John Moores University

Title: HR Practitioner Skills and Behaviours

Status: Definitive

Code: **4230BSPTHR** (123901)

Version Start Date: 01-08-2021

Owning School/Faculty: Business and Management Teaching School/Faculty: Business and Management

Team	Leader
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Academic Credit Total

Level: FHEQ4 Value: 30 Delivered 60

Hours:

Total Private

Learning 300 Study: 240

**Hours:** 

**Delivery Options** 

Course typically offered: Summer

Component	Contact Hours	
Online	30	
Workshop	30	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	The portfolio comprises evidence from the year to include case study based assessments, role plays, presentations and case study work including a reflective skills log.	90	
Future Focus e- learning task	WOW Bronze	Complete a World of Work Skills Bronze statement.	10	

#### Aims

To develop key skills and behaviours areas in HR practitioners to enhance employability and give a more practical toolkit to support theoretical perspectives.

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Manage themselves and relationships at work in ways consistent with professional codes of practice.
- 2 Recognise how to conduct interviews and meetings in respect of: Job appointments; Performance Review; Employee engagement, Discipline and Grievance.
- 3 Review own performance in respect of best practice examples.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio 1 2 3 WOW Bronze Skills 1 2 3

# **Outline Syllabus**

- 1. Skills for People management
- 2. Professional practice and code of conduct
- 3. HR roles in the world HR delivery
- 4. Relationship with line managers and supervisors
- 5. Selection process
- 6. Selection interviewing
- 7. Employee engagement
- 8. Poor performance interview
- 9. Training needs analysis
- 10. Disciplinary interviewing
- 11. Grievance resolution

### **Learning Activities**

Participative lectures to identify key areas of theory and literature. Practical and participative workshops developing critical skills to analyse use of theory and literature within an organisational context.

#### **Notes**

The concept of building key skills and behaviours areas in HR practitioners to enhance employability and operational effectiveness.