

Liverpool John Moores University

Title: Introduction to Independent Learning
Status: Definitive
Code: **4231EDSTUD** (122794)
Version Start Date: 01-08-2018

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Amir Asghari	Y

Academic Level: FHEQ4
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	15
Seminar	10
Workshop	15

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio (equivalent of 4000 words)	90	
Self Awareness Statement	AS2	Self Awareness statement (1000 words)	10	

Aims

This module aims enable students to gain the skills and confidence necessary to engage with the independent and self-motivated learning required in HE whilst explicitly reflecting on how these methods relate to the broader contexts of mathematics learning and education more generally

Learning Outcomes

After completing the module the student should be able to:

- 1 Reflect on different ways in which mathematics is taught and learned in a variety of contexts
- 2 Identify appropriate resources to improve their knowledge and understanding of mathematics, education and related areas of study
- 3 Understand appropriate academic conventions in the dissemination of information
- 4 Identify and reflect upon aspects of self-awareness in respect to personal development and career planning

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4
Self Awareness	4			

Outline Syllabus

Skills audit and action planning
Independent and active learning
Learning mathematics
Using software tools to investigate and learn mathematics
Finding academic sources
Academic writing conventions
Referencing
Reading and writing mathematics
Presenting academic ideas

Learning Activities

Lectures, seminars, guided reading, computer aided investigations, private study

Notes

The assessment of this module will be used as a way of introducing students to the ideas behind how learning is assessed. The specific tasks will therefore be negotiated within LJMU guidance on the total quantity of assessment and such that the learning objectives are adequately addressed.