Liverpool John Moores University

Title:
Status:
Code:
Version Start Date:
Owning School/Faculty:
Teaching School/Faculty:

APPLIED MATHEMATICS FOR CONSTRUCTION
Definitive
4232BEUG (125665)
01-08-2020
Civil Engineering and Built Environment
Civil Engineering and Built Environment

| Team | Leader |
| :--- | :---: |
| Badr Abdullah | Y |

Academic
Level:
FHEQ4
Total
Learning 200
Hours:

## Credit

Value: 20

## Total

Delivered 66
Hours:
Hours:

## Private

Study: 134

Delivery Options
Course typically offered: Semester 1

| Component | Contact Hours |
| :--- | :---: |
| Lecture | 44 |
| Tutorial | 11 |
| Workshop | 11 |

Grading Basis: 40 \%

## Assessment Details

| Category | Short <br> Description | Description | Weighting <br> (\%) | Exam <br> Duration |
| :--- | :--- | :--- | :---: | :---: |
| Test | AS1 | IN-CLASS TEST | 50 |  |
| Report | AS2 | REPORT | 50 |  |

## Aims

To develop knowledge and understanding of the mathematics underpinning engineering, and to apply these techniques within an engineering context.

## Learning Outcomes

After completing the module the student should be able to:
1 Use basic algebraic manipulations, matrices and mathematical functions proficiently in the analysis and solution of engineering problems
2 Use and apply mathematical software to the solution of engineering mathematics problems
3 Apply differential and integral calculus proficiently in the analysis and solution of engineering problems
4 Communicate effectively through the clear presentation of mathematical equations and formulae.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| IN-CLASS TEST | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- |
| MATHEMATICAL BASED | 1 | 2 | 3 | 4 |
| REPORT |  |  |  |  |

## Outline Syllabus

Revision of basic algebraic techniques: substitution, simplification, factorisation, indices, evaluation and transposition of formulae, fractions and partial fractions. Linear and quadratic equations, linear simultaneous equations.

Revision of elementary coordinate geometry: Distance between two points.
Trigonometry: Angular measurement (radians and degrees, minutes and seconds), Sine and cosine rules. Trigonometric identities and equations.
Applications: Surveying; Forces
Exponential function: Properties and graph. Natural logarithm as inverse of exponential function, graph and properties. Definitions and calculation of hyperbolic functions including inverse functions.

Revision of differential calculus of one variable: Gradient of curve, derivatives of standard functions, linearity, derivatives of composite functions, products and quotients.
Applications: Stationary points. Rates of change.
Revision of integral calculus as inverse of differentiation. Standard integrals, linearity, integration of composite functions. Numerical integration.
Applications: Centroids
Functions: Notation, types of function, composite and inverse, graphs.
Complex numbers: Complex arithmetic, complex conjugate, Argand diagram.
Rectangular, polar forms. Magnitude and phase. Basic use of Euler's formula.

Roots: Numerical techniques, including the Newton-Raphson method. Applications: Solving cubic equations.

Basic vector algebra including Cartesian components and products. Differentiation of vectors. Applications: Forces

Basic matrix manipulation including the inverse matrix.
Applications: Solution of systems of linear equations.
1st order differential equations.

## Learning Activities

A combination of lectures, tutorials and computer laboratories. The laboratories will enable students to use and apply mathematical software to the solution of engineering mathematics problems.

## Notes

This module provides a foundation in engineering mathematics for use in the analysis and solution of engineering problems.

