

Liverpool John Moores University

Title: Language, Culture and Human Development
Status: Definitive
Code: **4252EDSTUD** (125620)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Graham Downes	Y
Clara Kassem	
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Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Artefacts	AS1	Artefact & Rationale (4,500 word equivalent)	100	

Aims

The module aims to develop students' knowledge and understanding of the nature and development of language in individual, social and cultural contexts. It will also examine the intertwined relationship between language, learning and development from a range of theoretical approaches and perspectives.

Learning Outcomes

After completing the module the student should be able to:

- 1 Describe a range of theories relevant to language and cognitive development
- 2 Understand key issues in the relationship between language, learning and development (social, cultural and developmental aspects)
- 3 Examine the different ways in which language features in learning, recognising individual and social factors

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Artefact & Rationale	1	2	3
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Outline Syllabus

Language as human expression; Language and society; Language, ethnicity and social class; Popular culture and language; Language acquisition; Second language learning; Language, curricula, pedagogy and andragogy; Communication across the lifespan; Language and cognition; Analysis of language

Learning Activities

Lectures, Workshops, Group and Individual Tutorials, Canvas Activities, Independent Study.

Notes

This module is designed to encourage you to think about the relationship between language, learning and human development with an emphasis on theories and understandings of how language is seen to be developed, expressed and mediated in light of individual, societal and broader cultural factors and influences.