

Philosophical Approaches in Education

Module Information

2022.01, Approved

Summary Information

Module Code	4253EDSTUD
Formal Module Title	Philosophical Approaches in Education
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	20
Seminar	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	The module provides students with an introduction to a range of ideas that have had an influence on educational practice. It further considers how concepts concerning human nature and experience has shaped educational provision and learning environments.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Recognise how a range of philosophical ideas have shaped both past, present and emerging learning environments
MLO2	2	Reflect on the relationship between philosophy, education and experience

Module Content

Outline Syllabus	Key thinkers and ideas in the development of philosophies of education, philosophy, education and the global South, educational ideas and educational practice; philosophy, teaching and learning; curriculum and the content of schooling; human nature and educational practice.
Module Overview	This module provides you with an introduction to a range of ideas that have had an influence on educational practice. It further considers how concepts concerning human nature and experience have shaped educational provision and learning environments.
Additional Information	The module complements learning across Level 4 in that it offers students an opportunity to explore a range of ideas that have influenced historic, current and emerging educational practice. Formative assessment tasks will culminate in an annotated bibliography that will be used to support a narrated presentation. In reflecting on their own experiences, students will be encouraged to consider how philosophical ideas about education may influence other learner's educational experiences.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Bibliography (2500 words)	50	0	MLO1, MLO2
Presentation	Individual Presentation 10min	50	0	MLO1, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Mark Meadows	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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