

Liverpool John Moores University

Title: Philosophical Approaches in Education
Status: Definitive
Code: **4253EDSTUD** (125619)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Mark Meadows	Y
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Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Seminar	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Annotated Bibliography (2,500 Words)	50	
Presentation	AS2	Individual Narrated Presentation (10 minutes)	50	

Aims

The module provides students with an introduction to a range of ideas that have had an influence on educational practice. It further considers how concepts concerning human nature and experience has shaped educational provision and learning environments.

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise how a range of philosophical ideas have shaped both past, present and emerging learning environments
- 2 Reflect on the relationship between philosophy, education and experience

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Bibliography (2500 words)	1	2
Individual Presentation 10min	1	2

Outline Syllabus

Key thinkers and ideas in the development of philosophies of education, philosophy, education and the global South, educational ideas and educational practice; philosophy, teaching and learning; curriculum and the content of schooling; human nature and educational practice.

Learning Activities

This module will be taught through a combination of lectures, seminars and group work. Lectures will formally introduce students to the subject matter. Seminars and group work will enable students to clarify and discuss various aspects of their ideas around the subject. Learning will be supported via the use of Canvas base resources, private study and independent reading.

Notes

The module complements learning across Level 4 in that it offers students an opportunity to explore a range of ideas that has influenced historic, current and emerging educational practice. Formative assessment tasks will culminate in an annotated bibliography that will be used to support a narrated presentation. In reflecting on their own experiences, students will be encouraged to consider how philosophical ideas about education may influence other learner's educational experiences.