

# **Foundations and Independent Learning**

### **Module Information**

**2022.01, Approved** 

### **Summary Information**

Module Code	4301LAWFL
Formal Module Title	Foundations and Independent Learning
Owning School	Law
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

#### **Teaching Responsibility**

LJMU Schools involved in Delivery	
Law	

### **Learning Methods**

Learning Method Type	Hours
Lecture	24
Seminar	12
Tutorial	12

## Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

#### **Aims and Outcomes**

Aims	The aim of this module is facilitate the student's transition to university. The module will assist students in developing the essential personal and study skills that are necessary to succeed in an undergraduate law programme. The module provides opportunities for students to engage in small group sessions where they can develop working relationships with fellow students. To introduce students to the basic concepts, structures and mechanisms through which English Law develops. To familiarize students with the importance of judicial law-making and the significance of international law. To introduce students to the issues surrounding law and morality and law and justice.
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### After completing the module the student should be able to:

#### **Learning Outcomes**

Code	Number	Description
MLO1	1	Demonstrate an awareness of the social, moral and ethical framework within which a legal system operates and possess a firm grounding of the basic concepts, values, principles and rules of the English Legal System.
MLO2	2	Understand the sources of law in the UK, structure of the courts and apply the principles of statutory interpretation and judicial precedent.
MLO3	3	Research, formulate and present an argument in a way which is comprehensible to others and which addresses their particular concerns or questions.
MLO4	4	Identify and reflect upon the following aspects of self-awareness in respect of personal development and career planning: strengths and weaknesses, motivations and values, ability to work with others.

### **Module Content**

Outline Syllabus	Transition/expectations/time management Writing Good EnglishNote taking / Preparing and contributing to seminars. Working in Groups/ Making a Poster PresentationWhat is Law? How Law develops over time. Reading Cases Reading legislationProblem SolvingEssay writing/ footnoting and TurnitinAvoiding PlagiarismConducting research – Library and Online resources. Using Legal databases: Westlaw and LNConducting research/planning and organising your timeCritical analysis Mooting Making presentationsFeedback – what is it? How do you get it? Passing Exams in lawSources of Law, including legislation, common law, EU law and Human Rights. Court Structure. Judicial Precedent. Statutory Interpretation. Lay Participation within the Legal System. Law and Morality. Concepts of Justice: Law and Ethics.
Module Overview	The module introduces students to the basic concepts, structures and mechanisms through which English Law develops. Students will gain and understanding of the importance of judicial law-making and the significance of international law and the issues surrounding law and morality and law and justice.
Additional Information	Module provides an intro to studying at university and provides support. Module encourages self reflection in the context of study skills and learning styles. The module delivers information about the legal process and introduces students to the basic theories and contexts which found the teaching and practice of law.

#### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Centralised Exam	Exam	90	1.5	MLO1, MLO2, MLO3, MLO4
Future Focus e-learning task	Self Awareness Statement	10	0	MLO4

### **Module Contacts**

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Sofia Cavandoli	Yes	N/A

#### **Partner Module Team**

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