

Summary Information

Module Code	4301PS
Formal Module Title	Academic and Policing Studies Skills
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Jay Karecha	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Rachel Hagan	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	22
Online	11
Workshop	22

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	This module aims to provide students with the necessary knowledge to enable them to demonstrate a structured approach to studying, writing essays and referencing content. Whilst identifying the need for self-evaluation, self-improvement and reflective practice, alongside recognising the need for a physical and psychological work-life balance. This module will emphasise the importance of communication within policing. Determining the key influences on the decision-making process and the importance of team-working and leadership skills within a policing context.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate how to select, retrieve, use and organise academic sources.
MLO2	Describe how to organise, reference and cite work accurately.
MLO3	Employ academic sources to write and present, with a variety of media, clear and structured academic work, both individually and as a group.
MLO4	Explain the features and importance of reflective learning and practice.

Module Content

Outline Syllabus
Research methods and skills. The development of a writing style. Leadership and Team working. Communication skills. Decision Making and Discretion. Reflective practice.

Module Overview

This module aims to provide you with the necessary knowledge needed to enable you to demonstrate a structured approach to studying, writing essays and referencing content. This module will emphasise the importance of communication within policing and determining, the key influences on the decision-making process, and the importance of team-working and leadership skills within a policing context.

Additional Information

Lectures and other activities will provide the students with information, which they will then be able to apply practically, within the assessment tasks and activities incorporated into the workshops. Discussions and activities such as recognising the need for self-evaluation, self-improvement and reflective practice. Where relevant and appropriate the concept of evidence based policing will be introduced and its relevance emphasised. There will also be reference to the College of Policing 'What Works' facility. National Policing Curriculum Indicative Content Research Methods and Skills 3.1 Methods of searching library and internet resources 3.2 Appropriate ICT and relevant university library resources 3.3 Relevant study materials 4.1 Critical reading, thinking and writing skills 4.2 Answering problem questions 4.3 Listening and note-taking skills 4.4 Appropriate referencing 4.5 Academic misconduct (e.g. plagiarism) 5.1 Academic writing 5.2 Effective reading 5.3 Research of relevant undergraduate literature 5.4 Critiquing literature 5.5 Developing critical analysis and argument 5.6 Communication and presentation skills 6.1 Basics of numeracy and statistical information-gathering 7.1 Learning styles 7.2 Critical thinking 7.3 Models of learning 7.4 Reflective practice 11.1 Referencing and bibliography styles Evidence Based Policing 1.1 Definition of evidence-based policing (EBP): • Definitions of evidence-based policing • College of Policing definition - ATLAS approach • Sherman definition • Realist perspectives 1.2 The rationale for evidence-based policing: • Cognitive biases and heuristics e.g. Daniel Kahneman • Behavioural insights e.g. the concept of 'nudge' • High-risk, high-harm, high-cost issues • 'Scared straight' and 'backfire 1.3 Importance of differentiating between types of evidence to identify best practice: • Types of evidence: - Research evidence (types and standards of research) - Professional expertise - Information and intelligence - Lessons learned from success and failure • How evidence should be used to inform decisions: - Systematic analysis - Identification of best practice 1.4 Case studies exploring the impact of evidence-based policing in different areas of policing Learning Outcomes Research Methods and Skills 3,4,5,6,7 Evidence Based Policing 1

All assessed components on this module must be successfully passed for credit to be released.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Presentation	Group PowerPoint Presentation	30	0	MLO3, MLO2
Essay	1500 word Essay	50	0	MLO3, MLO4
Presentation	Poster	20	0	MLO3, MLO2, MLO1