

## Liverpool John Moores University

Title: Academic and Policing Studies Skills  
Status: Definitive  
Code: **4301PS** (126321)  
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
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**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 55  
**Total Learning Hours:** 200      **Private Study:** 145

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22
Online	11
Workshop	22

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Grp PPT	Create and deliver a grp PPT describing the modern law enforcement landscape.	30	
Essay	Essay	1500 word Essay on the Importance of Graduate and Academic Skills and their relevance in the Professional Setting	50	
Artefacts	Poster	Academic poster outlining the justification for and the features of policing by consent (1000 wds max)	20	

## Aims

*This module aims to provide students with the necessary knowledge to enable them to demonstrate a structured approach to studying, writing essays and referencing content. Whilst identifying the need for self-evaluation, self-improvement and reflective practice, alongside recognising the need for a physical and psychological work-life balance*

*This module will emphasise the importance of communication within policing. Determining the key influences on the decision-making process and the importance of team-working and leadership skills within a policing context.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate how to select, retrieve, use and organise academic sources.
- 2 Describe how to organise, reference and cite work accurately.
- 3 Employ academic sources to write and present, with a variety of media, clear and structured academic work, both individually and as a group.
- 4 Explain the features and importance of reflective learning and practice.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group Powerpoint Presentation	3	2	
1500 word Essay	3	4	
Poster	1	3	2

## Outline Syllabus

*Research methods and skills.  
The development of a writing style.  
Leadership and Team working.  
Communication skills.  
Decision Making and Discretion.  
Reflective practice.*

## Learning Activities

Lectures, supported online Canvas activities and Workshops.

## Notes

Lectures and other activities will provide the students with information, which they will then be able to apply practically, within the assessment tasks and activities incorporated into the workshops. Discussions and activities such as recognising the need for self-evaluation, self-improvement and reflective practice.

Where relevant and appropriate the concept of evidence based policing will be introduced and its relevance emphasised. There will also be reference to the College of Policing 'What Works' facility.

## National Policing Curriculum

### Indicative Content

#### Research Methods and Skills

- 3.1 Methods of searching library and internet resources
- 3.2 Appropriate ICT and relevant university library resources
- 3.3 Relevant study materials
- 4.1 Critical reading, thinking and writing skills
- 4.2 Answering problem questions
- 4.3 Listening and note-taking skills
- 4.4 Appropriate referencing
- 4.5 Academic misconduct (e.g. plagiarism)
- 5.1 Academic writing
- 5.2 Effective reading
- 5.3 Research of relevant undergraduate literature
- 5.4 Critiquing literature
- 5.5 Developing critical analysis and argument
- 5.6 Communication and presentation skills
- 6.1 Basics of numeracy and statistical information-gathering
- 7.1 Learning styles
- 7.2 Critical thinking
- 7.3 Models of learning
- 7.4 Reflective practice
- 11.1 Referencing and bibliography styles

#### Evidence Based Policing

- 1.1 Definition of evidence-based policing (EBP): • Definitions of evidence-based policing • College of Policing definition - ATLAS approach • Sherman definition • Realist perspectives
- 1.2 The rationale for evidence-based policing: • Cognitive biases and heuristics e.g. Daniel Kahneman • Behavioural insights e.g. the concept of 'nudge' • High-risk, high-harm, high-cost issues • 'Scared straight' and 'backfire
- 1.3 Importance of differentiating between types of evidence to identify best practice: • Types of evidence: - Research evidence (types and standards of research) - Professional expertise - Information and intelligence - Lessons learned from success and failure • How evidence should be used to inform decisions: - Systematic analysis - Identification of best practice
- 1.4 Case studies exploring the impact of evidence-based policing in different areas of policing

## Learning Outcomes

Research Methods and Skills  
3,4,5,6,7

Evidence Based Policing  
1