

## Liverpool John Moores University

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Title: Development of PE  
Status: Definitive  
Code: **4305SSLN** (123042)  
Version Start Date: 01-08-2021

Owning School/Faculty: Sports Studies, Leisure and Nutrition  
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

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**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	18
Practical	4
Seminar	18

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS 1	Portfolio(4500 words)	100	

### Aims

*This module will help students develop an understanding of the historical and*

*philosophical influences on the development of physical education from the mid-19th century to current date. It will enable them to reflect on how changes in society, politics and philosophy have impacted on physical education pedagogy and practice.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate how historical developments have impacted on physical education practice (curriculum planning, content, pedagogy and assessment)
- 2 Illustrate how philosophies, based on education theories, politics and changes in society, have impacted on the development of physical education

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2
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## **Outline Syllabus**

*What is philosophy and how are shared philosophies created?*

*Historical developments in education - political, social, philosophical.*

*Historical developments in physical education (philosophy, policy, curriculum planning, content, teaching and assessment).*

*Changes in physical education that have impacted on pedagogy and practice.*

*Practical appreciation of how physical education has developed since the mid-18th century.*

*Recent developments in PE and how they have impacted on physical education pedagogy and practice.*

*What is the philosophy of PE going to look like in the future?*

## **Learning Activities**

Development of a portfolio based on the list below, with a focus on historical development, philosophical link, impact on PE including:

- reflecting on historical developments in relation to physical education
- reflecting on philosophical concepts that have impacted on the development of physical education
- reflecting on the impact of individuals and initiatives on the development of physical education

## **Notes**

This module will help students develop an understanding of the historical and philosophical influences on the development of physical education from the mid-19th

century to current date. It will enable them to reflect on how changes in society, politics and philosophy have impacted on physical education pedagogy and practice.