

## Liverpool John Moores University

Title: Applied Pedagogy 1  
Status: Definitive  
Code: **4308SSLN** (126165)  
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences  
Teaching School/Faculty: Sport and Exercise Sciences

Team	Leader
Colum Cronin	Y

**Academic Level:** FHEQ4  
**Credit Value:** 20  
**Total Delivered Hours:** 40  
**Total Learning Hours:** 200  
**Private Study:** 160

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	10
Practical	20
Seminar	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS 1	Portfolio (4500 word equivalent)	100	

### Aims

*This module will enable students to consider and appreciate how physical education can provide a positive learning environment for the development of a wide range of skills and attributes. These include movement, sport-specific skills, leadership and teamwork. This module will allow for reflection on how pedagogy can impact on the physical, affective, cognitive and social development of individuals.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Examine how people learn, and identify the factors that influence the learning process.
- 2 Apply pedagogical theories to varied Physical Education learning environments
- 3 Identify safe practice conventions to practical activities

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
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## Outline Syllabus

*Theories of learning e.g. behaviourist, cognitivist, constructivist perspectives.*

*Pedagogical approaches e.g. Mosston's Spectrum.*

*Planning delivery and evaluation of safe practical activities e.g. games, aesthetic activities and individual activities.*

## Learning Activities

Study skills techniques including note-taking, active reading, planning for an assignment and information searches

Online lectures

Planning and using individual and group discussions as an aid to learning

Presenting information in a variety of ways

Practical teaching of peers and experience in a range of practical activities

## Notes

This module will enable individuals to consider and appreciate how physical education can provide a positive learning environment for the development of a wide range of skills and attributes. These include movement, sport specific skills, leadership and teamwork. This module will allow for reflection on how pedagogy can impact on the physical, affective, cognitive, and social development of individuals. This module will primarily focus on traditional activities associated with physical education such as games, aesthetic activities and individual activities.