

Introduction to Skill Acquisition

Module Information

2022.01, Approved

Summary Information

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|---------------------|-----------------------------------|
| Module Code | 4309SSLN |
| Formal Module Title | Introduction to Skill Acquisition |
| Owning School | Sport and Exercise Sciences |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 4 |
| Grading Schema | 40 |

Teaching Responsibility

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|-----------------------------------|
| LJMU Schools involved in Delivery |
| Sport and Exercise Sciences |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 10 |
| Practical | 10 |
| Seminar | 10 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-CTY | CTY | January | 12 Weeks |

Aims and Outcomes

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|------|--|
| Aims | This module will introduce students to key concepts related to skill acquisition. It will also illustrate how these concepts can be applied in a range of physical education environments. |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|--|
| MLO1 | 1 | Describe key concepts of skill acquisition |
| MLO2 | 2 | Apply skill acquisition concepts in a physical education setting |

Module Content

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|------------------------|--|
| Outline Syllabus | FeedbackContextual interferenceClassification of skillsMeasuring skillsMotor control theoriesStages of learningInstructionPerceptual cognitive skills |
| Module Overview | This module will introduce students to key concepts related to skill acquisition. It will also illustrate how these concepts can be applied in a range of physical education environments. The module will introduce students to key concepts related to skill acquisition. It will also illustrate how these concepts can be applied in a range of physical education environments. |
| Additional Information | This module will introduce students to key concepts related to skill acquisition. It will also illustrate how these concepts can be applied in a range of physical education environments. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|-----------------|--------|--------------------------|---------------------------------|
| Essay | Essay | 100 | 0 | MLO1, MLO2 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|---------------------|--------------------------|-----------|
| Katie Fitton Davies | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
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