

Summary Information

Module Code	4315BEUG
Formal Module Title	Professional Competencies of a Construction Manager
Owning School	Civil Engineering and Built Environment
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Wilfred Matipa	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Layth Kraidi	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Civil Engineering and Built Environment

Learning Methods

Learning Method Type	Hours
Lecture	11
Online	11
Workshop	22

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To enable the student to appreciate the professional competencies required to be a Construction Manager and to demonstrate some core competencies linked to the workplace such as communication, team work, inclusivity, and use of industry standard software.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Identify and apply the various forms of academic and digital literacy skills necessary to engage with the learning process in a specific context.
MLO2	Explain and apply academic problem solving process and recognise its appropriate use.
MLO3	Evaluate the role of being a professional Construction Manager considering the Professional Bodies competencies.
MLO4	Identify and apply digital tools used within the role as a Construction Manager.
MLO5	Identify and reflect upon the following aspects of self-awareness in respect of personal development and career planning: strengths and weaknesses, motivations and values, ability to work with others.
MLO6	Work and communicate professionally in a collaborative team environment.

Module Content

Outline Syllabus
This module will enable students to work collaboratively to make decisions on a project designed to develop their academic skills within the context of the professional environment. The Professional bodies and the relevance of the role in professionalism as a Construction Manager will also be introduced through the project. The module will introduce and develop a range of competencies that are evidenced within the context of the report and presentation brief such as; software related to academic skills and industry specific software, professional and ethical considerations, report writing, citation and presentation skills. Self-reflection: Students will also reflect on their skillset and identify key areas for professional and academic development.

Module Overview

Additional Information

This module is intended to support the transition to higher education and to develop skills throughout the student's progression on the programme and as a Construction Manager.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Practice	Academic and Technical Skills	60	0	MLO5, MLO1, MLO2, MLO3, MLO4
Presentation	Group Based on Project	30	0	MLO6, MLO1, MLO2, MLO3, MLO4
Future Focus e-learning task	Self Reflection Report	10	0	MLO5, MLO3