

Built Environment Practice

Module Information

2022.01, Approved

Summary Information

| Module Code | 4338BEUG |
|---------------------|---|
| Formal Module Title | Built Environment Practice |
| Owning School | Civil Engineering and Built Environment |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 4 |
| Grading Schema | 40 |

Teaching Responsibility

LJMU Schools involved in Delivery

Civil Engineering and Built Environment

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 22 |
| Tutorial | 11 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| SEP-CTY | CTY | September | 12 Weeks |

Aims and Outcomes

| Aims To develop an understanding and appreciation of the built environment sector and the professional disciplines that constitute built environment practice. | e different |
|---|-------------|
|---|-------------|

Learning Outcomes

| Code | Number | Description |
|------|--------|--|
| MLO1 | 1 | Describe the nature and organisation of the UK built environment sector. |
| MLO2 | 2 | Identify the impact of a range of factors, including social, economic, political and environmental factors, on the built environment sector. |
| MLO3 | 3 | Identify and apply academic literacy skills to engage with the learning process in a specific context |
| MLO4 | 4 | Explain the role of different professional disciplines that constitute built environment practice. |

Module Content

| Outline Syllabus | The nature, organisation and significance of the built environment sector in the UK. The impact of political, economic, social, technological, legal and environmental change on the built environment. Introduction to planning, property market trends and development cycles, with particular focus on residential development Government economic activity and how it affects the construction and built environment sector. The principles of a sustainable and inclusive built environment. International perspectives and predictions for future change for the built environment and construction sector. Overview of professional disciplines and their roles in the built environment. An introduction to academic study skills such as information searching; referencing and report writing. |
|------------------------|--|
| Module Overview | |
| Additional Information | This module develops an understanding and appreciation of the built environment sector and the different professional disciplines that constitute built environment practice with specific reference to the UK. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|------------------|--------|--------------------------|------------------------------------|
| Presentation | 2000 word report | 60 | 0 | MLO1, MLO2, MLO3, MLO4 |
| Centralised Exam | Closed-book | 40 | 2 | MLO1, MLO2, MLO4 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|---------------|--------------------------|-----------|
| Steven Fowles | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
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