

### Summary Information

<b>Module Code</b>	4345BEUG
<b>Formal Module Title</b>	Professional Competencies of a Construction Manager
<b>Owning School</b>	Civil Engineering and Built Environment
<b>Career</b>	Undergraduate
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 4
<b>Grading Schema</b>	40

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Wilfred Matipa	Yes	N/A

#### Module Team Member

Contact Name	Applies to all offerings	Offerings
Layth Kraidi	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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### Teaching Responsibility

LJMU Schools involved in Delivery
Civil Engineering and Built Environment

### Learning Methods

Learning Method Type	Hours
Online	22
Workshop	22

### Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-CTY	CTY	September	12 Weeks

### Aims and Outcomes

<b>Aims</b>	To enable the student to appreciate the professional competencies required to be a Construction Manager and to demonstrate some core competencies linked to the workplace such as communication, team work, inclusivity, and use of industry standard software.
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### Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Identify and apply the various forms of academic and digital literacy skills necessary to engage with the learning process in a specific context.
MLO2	Explain and apply academic problem solving process and recognise its appropriate use.
MLO3	Evaluate the role of being a professional Construction Manager considering the Professional Bodies competencies.
MLO4	Identify and apply digital tools used within the role as a Construction Manager.
MLO5	Identify and reflect upon the following aspects of self-awareness in respect of personal development and career planning: strengths and weaknesses, motivations and values, ability to work with others.
MLO6	Work and communicate professionally in a collaborative team environment.

### Module Content

Outline Syllabus
This module will enable students to work collaboratively to make decisions on a project designed to develop their academic skills within the context of the professional environment. The Professional bodies and the relevance of the role in professionalism as a Construction Manager will also be introduced through the project. The module will introduce and develop a range of competencies that are evidenced within the context of the report and presentation brief such as; software related to academic skills and industry specific software, professional and ethical considerations, report writing, citation and presentation skills. Self-reflection: Students will also reflect on their skillset and identify key areas for professional and academic development.

## Module Overview

### Additional Information

This module is intended to support the transition to higher education and to develop skills throughout the student's progression on the programme and as a Construction Manager. In this module, the knowledge learning outcomes are K2, K5, K8, K15, and the skills learning outcomes are S1.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	ACADEMIC AND TECHNICAL	60	0	MLO4, MLO1, MLO5, MLO3, MLO2
Presentation	GROUP BASED	30	0	MLO4, MLO1, MLO6, MLO3, MLO2
Future Focus e-learning task	SELF REFLECTION REPORT	10	0	MLO5, MLO3