

Liverpool John Moores University

Title: Developments in Outdoor and Adventure Education
Status: Definitive
Code: **4361SSLN** (123306)
Version Start Date: 01-08-2019

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
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Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40

Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	40

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS 1	Presentation (15 mins)	40	
Essay	AS 2	Essay (2500 words)	60	

Aims

This module aims to introduce students to philosophies and theories of Outdoor Education with regard to the fundamental issues of growth, style and value. This will enable students to understand historical influences, contemporary perspectives, and approaches of outdoor education in diverse outdoor settings.

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise the diverse range of theory and practice in Outdoor Education and be able to locate these within key philosophical and sociological perspectives.
- 2 Identify the key historical developments and contemporary issues that have affected the growth and current provision of Outdoor Education.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2
Essay	1	2

Outline Syllabus

This module aims to provide students with a broad understanding of the key theoretical debates in outdoor education. This will cover an examination of key historical influences, along with contemporary views on practice. Students will be introduced to key developments and processes that underpin best practice in outdoor education. Students will develop a capacity to justify the role and benefits of Outdoor Education by drawing upon key literature and research.

- *Definitions and associated Outdoor Education practices*
- *Historical developments in the emergence of current day practices in Outdoor Education*
- *Philosophical underpinnings to the theory and practice of Outdoor Education*
- *Educational and Sociological Perspectives in Outdoor Education*
- *The justification of risk in Outdoor Education*
- *The role and benefit of Outdoor Education in contemporary society*
- *The development of professional values in the application of Outdoor Education*

The key areas of knowledge will be applied to practice across other modules and developed more critically at Level 5 and Level 6.

Learning Activities

Lectures, combined with group discussions focusing on structured consideration of prescribed reading. Group discussions will emphasise the development of critical reflective skills of literature, oral skills, illustrating and sharing ideas and will introduce students to constructing argument with conflicting as well as supporting ideas. Overall, this will enable students to be more equipped to justify the role and purpose of Outdoor Education and develop their own Outdoor Education philosophy. Students will also engage in structured experiential learning activities to develop an

appreciation of teaching and learning strategies used in Outdoor Education.

Notes

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