

Liverpool John Moores University

Title: Professional Practices in Outdoor Adventure 1
Status: Definitive
Code: **4366SSLN** (123312)
Version Start Date: 01-08-2019

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
David Larkin	Y
Adam Harmer	
Barry Forrester	
Kaye Richards	
Timothy Stott	

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Practical	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS 1	Portfolio (2500 word equivalent)	60	
Presentation	AS 2	Presentation (10 mins)	30	
Self Awareness Statement	AS 3	Self-Awareness Statement (1000 word equivalent)	10	

Aims

To enable students to develop the skills necessary to operate professionally in a number of outdoor environments and pursuits. The module also addresses the personal attributes, skills and knowledge of Professional Practice to operate in the outdoors in a safe, ethical, legal and professional manner.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate knowledge of the practice and organisation necessary for selected outdoor activities in a range of environments.
- 2 Develop knowledge of professional issues in Outdoor Education practice.
- 3 Identify and reflect upon the following aspects of self-awareness in respect of personal development and career planning: strengths and weaknesses, motivations and values, ability to work with others.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
Presentation	1	2	3
Self-Awareness Statement	3		

Outline Syllabus

A practical module of introductory alternative outdoor activities conducted via field work and supported by key theoretical lectures in professional practice.

Lecture Structure: Study skills – ICT; Risk assessments, child protection, anti-discriminatory practice, legal frameworks, codes of practice, language of the professionals, leadership responsibilities, linking theory to practice.

Learning Activities

- 1) Directed practice and tasks. Using a range of ICT equipment in developing skills.
- 2) Lectures on professional practice in outdoor education
- 3) Practical workshops; seminars, prescribed reading and group discussions. Written reports and reflective activities.
- 4) Developing practical and theoretical knowledge in alternative outdoor activities requiring students to solve skill-based problems in a supervised and monitored environment.
- 5) Reflection and recording of the practical activities linking into; individual goal setting, independent practice and skill development.

Notes

A practical module of Outdoor Adventure conducted off-site via field work and supported by key theoretical lectures. It supports modules in Outdoor Adventure Leadership (1), Outdoor Adventure Leadership (2), Practical Skills in Adventure (2).