

## Liverpool John Moores University

Title: Diversity and Respect  
Status: Definitive  
Code: **4400HSCIFC** (123014)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Ceri Jones	Y

**Academic Level:** FHEQ4  
**Credit Value:** 10  
**Total Delivered Hours:** 25  
**Total Learning Hours:** 100  
**Private Study:** 75

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	15
Online	5
Tutorial	5

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ASS1	Article Review max 2000 words	100	

### Aims

*This module will enable students to explore the issues of diversity and respect in relation to individuals, families and communities*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Understand issues relating to diversity and respect within the context of health and social care
- 2 Consider how diversity and respect relate to individuals, families and communities
- 3 Be aware of the impact that inequality can have on individuals, families and communities

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Article Review max 2000 words      1      2      3

## **Outline Syllabus**

- *Values*
- *Norms*
- *Ethics*
- *Social Divisions*
- *Diversity*
- *Anti-oppressive practice*
- *Power and inequality*
- *Personal dilemmas*
- *Professional frameworks and ethics*
- *Participatory practice*
- *Empowerment*

## **Learning Activities**

Interactive lectures, tutorials and online interaction.

## **Notes**

### Learning Outcomes

1. For students to gain an overview of issues relating to diversity and respect within the context of health and social care
2. For students to consider how diversity and respect relate to individuals, families and communities
3. For students to gain an awareness of the impact that inequality can have on individuals, families and communities