

## Liverpool John Moores University

Title: Introduction to Sport Development  
Status: Definitive  
Code: **4401SSLN** (123015)  
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences  
Teaching School/Faculty: Sport and Exercise Sciences

Team	Leader
Cath Walker	Y
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**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Seminar	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Report (1500 words)	30	
Essay	AS2	Essay (3000 words)	70	

### Aims

*This module aims to introduce students to how sport is structured, delivered and implemented in the UK.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Explain the role sport development can play in developing society and addressing current UK government policy issues
- 2 Identify the roles of agencies and policies in the delivery of sport in the UK

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Report	1	2
Essay	1	2

### **Outline Syllabus**

*Models and history of Sport Development*  
*Sport structures in the UK (Sport England, UK Sport, SCUUK, UKCC, etc.)*  
*Government policies*  
*National Governing Bodies of Sport*  
*County Sport Partnerships*  
*Sport for young people in the UK Community Sport Development*  
*Sports partnerships and professional bodies in the delivery of sport in the UK*

### **Learning Activities**

This module will be delivered through a combination of flipped classroom style of delivery and face-to-face seminars and group tutorials. It will be supplemented by a range of on-going exercises in independent study time.

### **Notes**

Students will be introduced to theories of sport development and how this relates to the infrastructure of sport in the UK. This module draws on current research developments and is intended to facilitate student comprehension of the social and political contexts within which sport development is influenced and shaped, as well as to develop an understanding of the issues and challenges that occur within the field. This is a core module for this programme and forms the key foundation for subject content at level 4.