

Liverpool John Moores University

Title: APPROACHES TO LEARNING
Status: Definitive
Code: **4500CPHEA** (100001)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

Academic Level: FHEQ4
Credit Value: 20.00
Total Delivered Hours: 48.00
Total Learning Hours: 200
Private Study: 152

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	15.000
Practical	21.000
Tutorial	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	CW 1 Reflective Essay (1000 words)	40.0	
Report	AS2	CW 2 Report (1000 words)	40.0	
Presentation	AS3	CW 3 Oral/visual Presentation	20.0	

Aims

To provide students with appropriate skills necessary for successful completion of the course

To improve the employability of students by increasing their personal effectiveness

Learning Outcomes

After completing the module the student should be able to:

- 1 Make effective use of their time in order to complete tasks
- 2 Identify, evaluate and implement learning strategies and styles
- 3 Locate and access relevant information and use a range of retrieval systems
- 4 Read effectively, make notes and plan and structure assignments appropriately
- 5 Use ICT applications to present assignments and seminars
- 6 Reflect on and evaluate own learning and performance

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflective Essay	1	2	3	4	5	6
Written Report	1	2	3	4	5	6
Oral Presentation	1	3	5			

Outline Syllabus

Time management

Learning styles

Writing and presenting work using academic conventions

Accessing, retrieving and processing information

Use of internet/electronic databases/search engines

Critical and reflective thinking

Working with others

Confidence building

Examination preparation

Use of ICT in document construction and management

Use of ICT applications to present research findings and in graphic illustration

Learning Activities

By a series of lectures, tutorials and practical work + private study

References

Course Material	Book
Author	Drew S. & Bingham R.
Publishing Year	2001
Title	The Student Skills Guide

Subtitle	
Edition	2nd
Publisher	Gower Press
ISBN	

Course Material	Book
Author	www.support4learning.org.uk/site/index.htm
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	www.mindtools.com/index.htm
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Notes

This module is designed to provide students with a variety of study techniques and IT skills to assist them become effective learners. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.