# **Liverpool** John Moores University

Title: SINGING 1 (MINOR STUDY)

Status: Definitive

Code: **4500DAN** (109242)

Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Institute for Performing Arts Teaching School/Faculty: Liverpool Institute for Performing Arts

Team	emplid	Leader
Sarah Baker		Υ

Academic Credit Total

Level: FHEQ4 Value: 12.00 Delivered 70.00

50

**Hours:** 

Total Private Learning 120 Study:

**Hours:** 

**Delivery Options** 

Course typically offered: Standard Year Long

Component	Contact Hours
Workshop	70.000

**Grading Basis:** 40 %

### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	CONTINUOU	Coursework - Continual Assessment	50.0	1.00
	3	ASSESSITIETIL		
Presentation	AS2	Coursework - Solo Performance	50.0	1.00

# **Aims**

The aim of the module is to develop students singing technique as appropriate for both musical theatre and popular song. The module aims to provide them with an understanding of how to maintain a 'healthy voice'. The course aims to encourage the use of singing as a significant means of expression in both individual and social terms.

# **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate an understanding and control of the physical mechanism of their singing voice.
- 2 Demonstrate practical understanding of melody, harmony and vocal structures.
- 3 Adapt to the demands of differing musical styles and singing contexts.
- 4 Follow safe practice.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

CONTINUOUS	1	2	3	4
ASSESSMENT				
SOLO	1	2	3	4
PERFORMANCE				

#### **Outline Syllabus**

Warm-up technique and voice maintenance
Fundamental physiogonomy of the voice
The development of connected sound through imagination
The fundamentals of musical notation/score reading
Principles of meldoy, harmony and vocal structures
Performance skills
the contextual application of singing
Listening skills
Exploring musical styles

#### **Learning Activities**

The course will be delivered through practical/workshop sessions combined with research/practice time as determined by the module leader. Each class will combine warm-up and technical work with the exploration of singing as a significant expression in both individual and collective contexts.

#### References

Course Material	Book
Author	Baxter, M
Publishing Year	1990
Title	The rock'n'roll singer's survival manual
Subtitle	
Edition	
Publisher	Hal Leonard
ISBN	

Course Material	Book
Author	Bennett, G
Publishing Year	1994
Title	Breaking Through - From Rock to Opera
Subtitle	
Edition	
Publisher	Hal Leonard
ISBN	

Course Material	Book
Author	Bishop, D
Publishing Year	1991
Title	The Musician as athlete
Subtitle	
Edition	
Publisher	Kava Publications
ISBN	

Course Material	Book
Author	Bunch, M
Publishing Year	1997
Title	Dynamics of the singing voice
Subtitle	
Edition	
Publisher	Springer-Verlag
ISBN	

Course Material	Book
Author	Burns, L & Lafrance, M
Publishing Year	2002
Title	Disruptive Divas
Subtitle	
Edition	
Publisher	Routledge
ISBN	

Course Material	Book
Author	Caldwell, J.T.
Publishing Year	1995
Title	Expressive Singing - Dalcroze Eurhythmics for Voice
Subtitle	
Edition	
Publisher	Prentice-Hall
ISBN	

Course Material	Book
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Author	Garfield, D & Jahn, A. F.
Publishing Year	1998
Title	Care of the Professional Voice
Subtitle	
Edition	
Publisher	Butterworth Heinemann
ISBN	

# **Notes**

For modules with multiple assessments students must pass all individual elements, as detailed in the Principles and Procedures for Higher Education A2.3.4.