

## Liverpool John Moores University

Title: English Skills for University Study  
Status: Definitive  
Code: **4500ENGIYO** (120246)  
Version Start Date: 01-08-2016

Owning School/Faculty: Maritime and Mechanical Engineering  
Teaching School/Faculty: Study Group

| Team               | Leader |
|--------------------|--------|
| Christian Matthews | Y      |

**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 168  
**Total Learning Hours:** 200      **Private Study:** 32

### Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 100           |
| Tutorial  | 20            |
| Workshop  | 48            |

**Grading Basis:** 40 %

### Assessment Details

| Category     | Short Description | Description                                  | Weighting (%) | Exam Duration |
|--------------|-------------------|--|---------------|---------------|
| Report       | AS1               | 1000 word report using given source material | 25            |               |
| Exam         | AS2               | Lecture listening and note-taking            | 25            |               |
| Exam         | AS3               | Critical reading with written summary        | 25            |               |
| Presentation | AS4               | 15 minute presentation                       | 25            |               |

### Aims

*To develop English communication skills for clarity and accuracy at word, sentence, paragraph and short text level.*

*To develop a range of study skills required for successful UK HE study, including the process of writing, reading strategies, seminar skills, organisation of time and materials, meeting deadlines and responding to feedback.*

*To develop skill in the selection and correct attribution of source materials, the planning and production of extended pieces of academic writing, and the application of useful academic comparison and cause/effect analysis.*

*To formulate note taking strategies and engagement with texts at the appropriate level (level 4).*

*To demonstrate clarity, accuracy of expression and functional language in more extended written and spoken output, and to further develop levels of comprehension of lectures and written sources.*

*To encourage students to build on the progress they have made in all areas of communication. This includes the finer points of academic style, cohesion, clarification and definition.*

*To apply academic and study skills to a standard effectively preparing students for entry to a level 5 programme. This includes the additional skills of synthesising source material, presenting a problem-solution-evaluation analysis and production of a final extended research essay.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Write well-structured paragraphs and academic texts using a sufficient range of language, a variety of sentence structures and cohesive devices with a generally high level of accuracy.
- 2 Identify main and supporting points in written and spoken academic texts, using an understanding of text organisation.
- 3 Evaluate and select appropriate source material, supporting own ideas within the conventions for avoiding plagiarism.
- 4 Take retrievable notes on the main ideas of academic lectures and a variety of sources, as well as prove your understanding and their usefulness through summary and paraphrase.
- 5 Engage critically with lectures, written texts and appropriate source material by distinguishing between fact and opinion, comparing information and evaluating argument.
- 6 Give evidence of adopting a wide range of academic and independent study skills.
- 7 Identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.
- 8 Speak within an academic setting with a degree of fluency and spontaneity, expanding and supporting own ideas and arguments with subsidiary points and relevant examples.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

|                      |   |   |   |   |   |
|----------------------|---|---|---|---|---|
| Report               | 1 | 4 | 5 | 7 | 8 |
| Listening Exam       | 2 | 5 | 6 |   |   |
| Reading/Writing Exam | 1 | 2 | 4 | 6 |   |
| Presentation         | 3 | 4 | 7 |   |   |

## **Outline Syllabus**

*Introduction to reading at university: analysing purpose, matching reading strategy to purpose, evaluating source material, recording sources*

*Accuracy and clarity of writing: the word, the sentence, the paragraph, tenses, abbreviations, visual data*

*Writing critically*

*Listening skills and strategies*

*Introduction to seminar skills*

*Reading critically*

*Note-taking techniques for reading and listening*

*Understanding and avoiding plagiarism*

*Preparing for, and doing, presentations*

*In-text citation, referencing and constructing a bibliography*

*Selecting, summarising and/or synthesising written sources*

## **Learning Activities**

Lectures

Group work

Self-directed study

Listening

Presenting

Reading and writing in English

Debates

Group tutorials

Personal tutorials

## **Notes**

Students need to achieve 60% overall to demonstrate 6.0 IELTSs or equivalent.

ESUS is mapped against IELTSs marking criteria and CEFR B2 descriptors to attain 6.0 IELTSs.

In order to demonstrate ability in reading, writing, speaking and listening, students need to achieve 60% overall to demonstrate 6.0 IELTSs or equivalent. ESUS is mapped against IELTSs marking criteria and CEFR B2 descriptors to attain 6.0.

