# **Liverpool** John Moores University

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Title: Learning in Context

Status: Definitive

Code: **4500HSCIFC** (123013)

Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Alexandra Fox	Υ

Academic Credit Total

Level: FHEQ4 Value: 10 Delivered 35

**Hours:** 

Total Private

Learning 100 Study: 65

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 2

Component	Contact Hours	
Lecture	25	
Online	10	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Future Focus e- learning task	AS1	Self Awareness	20	
Presentation	AS2	Scenario activities	80	

### **Aims**

To engage in work related learning in an area of practice associated with health and social care.

To enable students to reflect on their abilities and learning needs in relation to employability.

# **Learning Outcomes**

After completing the module the student should be able to:

- 1 explore roles and services within the health and social care sector
- 2 Identify and reflect upon personal development including strengths and weaknesses, motivations, values and the ability to work with others.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Self Awareness 2

Work related scenarios 1 2

# **Outline Syllabus**

Work related learning
Effective group work
Effective group learning
Career opportunities in Health and Social Care
Skills for professional practice

## **Learning Activities**

Scenario focussed group activities
'Broken lectures' consisting of short, formal presentations by academic staff, complemented with group and individual in-class exercises
Guided structured independent learning
On-line learning e.g. through directed online tasks

#### **Notes**

This module introduces students to work related scenarios. The marks for this assessment will be allocated on the basis of the assessed group activities relating to a number of scenarios used during the module.