Engineering Mathematics<br>Module Information

2022.01, Approved

## Summary Information

| Module Code | 4500ICBTEG |
| :--- | :--- |
| Formal Module Title | Engineering Mathematics |
| Owning School | Engineering |
| Career | Undergraduate |
| Credits | 15 |
| Academic level | FHEQ Level 4 |
| Grading Schema | 40 |

## Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

## Partner Teaching Institution

## Institution Name

International College of Business and Technology

## Learning Methods

| Learning Method Type | Hours |
| :--- | :--- |
| Lecture | 45 |
| Tutorial | 15 |

## Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
| :--- | :--- | :--- | :--- |
| APR-PAR | PAR | April | 12 Weeks |
| JAN-PAR | PAR | January | 12 Weeks |


| SEP_NS-PAR | PAR | September (Non-standard <br> start date) | 12 Weeks |
| :--- | :--- | :--- | :--- |

## Aims and Outcomes

Aims
This module will provide the analytical knowledge and techniques needed to carry out a range of engineering tasks and will provide a base for further study of engineering mathematics.

## After completing the module the student should be able to:

## Learning Outcomes

| Code | Number | Description |
| :--- | :--- | :--- |
| MLO1 | 1 | Apply the principles of differential equations and partial differentiation to solve problems in <br> Engineering. |
| MLO2 | 2 | Evaluate Grad, Div, Curl, line integrals and double integrals. |
| MLO3 | 3 | Evaluate simple Laplace transforms and their inverses using tables with application to initial value <br> problems. |
| MLO4 | 4 | Demonstrate the knowledge of differential equations and mathematical modelling of physical <br> systems and simulation using MATLAB and Simulink. |

## Module Content

Outline Syllabus

Basic algebra: transposition, simplification, quadratic equations, simultaneous equations.Basic trigonometry: functions sin, cos, tan, inverses, sec, cosec, cot; identities, Rsin ( $x+a$ ).Basic calculus: Derivative as slope and rate of change, standard derivatives; product, quotient and function of a function rules; integration as reverse of differentiation, standard integrals, area under a curve; differential equations and solution by direct integration.Complex numbers: addition, subtraction, multiplication, complex conjugate and division in algebraic form. The Argand diagram. Polar form and exponential form, with multiplication and division. De Moivre's theorem (powers and roots). Locus problems.Calculus: Implicit, parametric and logarithmic differentiation. Maxima and minima. McLaurin's series. Partial differentiation, first order change, analysis of errors, method of least squares. Integration techniques (substitution, partial fractions, by parts) and simple applications of integration.Matrices and Determinants: second and third order determinants, evaluation, properties, Cramer's Rule for solution of simultaneous equations; matrices, addition, subtraction, multiplication, transpose, inverse (via adjoint), solution of simultaneous linear equations by matrix inversion.Vectors: sum, difference, magnitude, components, Cartesian representation in three dimensions; scalar and vector products, application to simple geometrical and physical problems.Differential Equations: solution of first order by separation of variables and integrating factor; second order with constant coefficients, auxiliary equation, complementary function, particular integral by substitution (including snag case), application to, for example, mass-spring-damper and / or L-C-R circuits.

Module Overview

Additional Information

## Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning <br> Outcome Mapping |
| :--- | :--- | :--- | :--- | :--- |
| Exam | Exam | 70 | 2 | MLO2, MLO3 |


| Report | Essay | 30 | 0 | MLO1, MLO4 |
| :--- | :--- | :--- | :--- | :--- |

## Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
| :--- | :--- | :--- |
| Karl Jones | Yes | N/A |

## Partner Module Team

