

# Introduction to Programming

# **Module Information**

2022.01, Approved

## **Summary Information**

Module Code	4500SEPA
Formal Module Title	Introduction to Programming
Owning School	Computer Science and Mathematics
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

#### Partner Teaching Institution

Institution Name	
Beaconhouse Group	

### **Learning Methods**

Learning Method Type	Hours
Lecture	22
Practical	22

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

## Aims and Outcomes

Aims

To gain an understanding of how software is developed. To become familiar with a range of computer programming paradigms. To develop basic problem solving skills in computing. To prepare students for software development at higher levels.

#### After completing the module the student should be able to:

#### Learning Outcomes

Code	Number	Description
MLO1	1	Apply knowledge of programming constructs and basic algorithms.
MLO2	2	Demonstrate problem solving skills by producing simple programming solutions.
MLO3	3	Evaluate alternatives and make sound judgements regarding programming solutions.
MLO4	4	Investigate integrated development environments & application programming interfaces.
MLO5	5	Demonstrate basic knowledge of the object oriented programming paradigm.

### **Module Content**

Outline Syllabus	Programming Overview & HistoryThe Language & IDE Basic ElementsVariables & Constants Operators, Expressions & Statements Basic I/O & File I/O Selection Boolean Operators & Expressions If, If-Else & Switch-Case Iteration While, For & Do-While Break CollectionsArray and ArrayListString and char TypesUser-Defined Methods Return Types Parameters Scope User-Defined Classes Members Constructors Exceptions & Event Handling Try, Catch & Finally
Module Overview	
Additional Information	This module delivers programming and problem solving skills, with no prior assumptions of programming experience. Given the importance of programming to computer science this module will encourage students to study more specialized software development topics.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Technology	Simple Application	40	0	MLO1, MLO2
Reflection	Complex Application	60	0	MLO3, MLO4, MLO5

### **Module Contacts**

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Bo Zhou	Yes	N/A

**Partner Module Team** 

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