

## Liverpool John Moores University

Title: ESSENCE OF CARE 1  
Status: Definitive  
Code: **4501BNCNUR** (107590)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

**Academic Level:** FHEQ4  
**Credit Value:** 10.00  
**Total Delivered Hours:** 67.00  
**Total Learning Hours:** 100  
**Private Study:** 33

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	30.000
Practical	30.000
Tutorial	5.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Examination (Short answer / MCQ) 2 hour	100.0	2.00

Competency	Practice

### Aims

*Introduce students to essential knowledge underpinning practice within a multidisciplinary context, across a range of practice settings.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Understand the professional, legal and ethical context within which nurses operate
- 2 Discuss the use of verbal and non verbal communication to develop effective relationships with users, carers, clients, relatives and the multidisciplinary team
- 3 Describe nurses' contribution to working in partnership with users, carers, clients, relatives and significant others in the placement setting
- 4 Demonstrate a range of specific nursing skills in the laboratory setting
- 5 Recognise the necessity of skills for practice being underpinned with evidence
- 6 Identify and discuss personal development needs and engage in reflection on learning

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3	5	
Practice				4	6

## Outline Syllabus

*History of Nursing*

*Social context of nursing / transcultural nursing*

*Concept of patient/client as a consumer of healthcare with choices*

*Role of the nurse as a partner in the care process*

*Introduction to MNB Code of Professional Conduct*

*The nature of nursing practice*

*Models and Frameworks for practice*

*Introduction to Reflective practice*

*Introduction to Interpersonal communication*

*Theoretical underpinning of skills for practice:-*

## Learning Activities

Lectures

Tutorials and seminar presentations

Structured self directed learning

Skills simulation

Objective Structured Clinical Examinations (OSCEs)

Interactive web based learning

Reflective activities

Portfolio development

Development of English Language skills: listening, reading, writing and speaking

## References

<b>Course Material</b>	Book
<b>Author</b>	Arnold, E, & Boggs, K
<b>Publishing Year</b>	2003
<b>Title</b>	Interpersonal relationships
<b>Subtitle</b>	
<b>Edition</b>	4th Ed
<b>Publisher</b>	Saunders
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Burnard, P
<b>Publishing Year</b>	2002
<b>Title</b>	Learning Human skills
<b>Subtitle</b>	an experiential and reflective guide for nurses and health care professionals
<b>Edition</b>	4th ed
<b>Publisher</b>	Butterworth
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Gatford, J.D. & Anderson, R.E
<b>Publishing Year</b>	2002
<b>Title</b>	Nursing Calculations
<b>Subtitle</b>	
<b>Edition</b>	6th Ed
<b>Publisher</b>	Churchill Livingstone
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hendrick J, & Wiggins L
<b>Publishing Year</b>	2004
<b>Title</b>	Foundations in Nursing and Health Care
<b>Subtitle</b>	Law and Ethics
<b>Edition</b>	
<b>Publisher</b>	Nelson Thornes
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hogston, R. & Simpson, D.M
<b>Publishing Year</b>	2002
<b>Title</b>	Foundations of Nursing Practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Macmillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Wigens, L
<b>Publishing Year</b>	2003
<b>Title</b>	Foundations in Nursing and Health Care
<b>Subtitle</b>	Beginning Reflective Practice
<b>Edition</b>	
<b>Publisher</b>	Nelson Thornes
<b>ISBN</b>	

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### **Notes**

This module is intended to enable the students to develop a range of essential nursing skills to work as an effective member of the nursing team. In this regard the module prepares students for practice within a variety of settings.

Learning Outcomes 4 and 6 are assessed formatively  
The Module leader in JB campus is TAN SAW GEAK