

Liverpool John Moores University

Title: CONTEMPORARY ISSUES IN HEALTH
Status: Definitive
Code: **4501CPHEA** (100002)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

Academic Level: FHEQ4
Credit Value: 20.00
Total Delivered Hours: 48.00
Total Learning Hours: 200
Private Study: 152

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	36.000
Off Site	3.000
Seminar	6.000
Tutorial	3.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	CW1 Seminar Paper (1500 words) 50%	50.0	
Report	AS2	CW2 Essay/Report (1500 words) 50%	50.0	

Aims

- 1. To provide an introduction to issues related to environmental health in contemporary society*
- 2. To evaluate the contributions of a range of health education/health promotion*

strategies to the health of the individual and populations.

Learning Outcomes

After completing the module the student should be able to:

- 1 Explore the implications of living and working in a range of environments
- 2 Demonstrate an understanding of the human impact on the environment and the implications to human health
- 3 Evaluate the development and implications of philosophies, methods and strategies in health education and health promotion

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Seminar presentation	1	2
Report	1	3

Outline Syllabus

Provide an overview of the accelerating human degradation of the environment and the health problems which may arise from this. Explore the environment in a variety of contexts for example the home, the workplace and towns/cities. Examine the effects of modern farming methods on the environment including commercial interests and global perspectives.

The second half of this module aims to explore a variety of approaches in health education/promotion using local, national and international case studies. Include an evaluation of biomedical versus social models of health improvement and engage students in a discussion of government objectives and policy developments.

Learning Activities

Lectures, student seminars, peer review, field trips, group and class discussion and independent learning

References

Course Material	Book
Author	Corcoran N
Publishing Year	2007

Title	Communicating health
Subtitle	Strategies for health promotion
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Landon M.
Publishing Year	2006
Title	Environmental Health and Sustainable Development
Subtitle	
Edition	
Publisher	OUP
ISBN	

Course Material	Book
Author	Tones K. & Green J.
Publishing Year	2004
Title	Health Promotion
Subtitle	Planning and Strategies
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Wilkinson R.
Publishing Year	2005
Title	The Impact of Inequality
Subtitle	How to make sick societies healthier
Edition	
Publisher	Routledge
ISBN	

Notes

This module offers a coherent introduction to two major areas of the human experience of health and well being. It aims to examine the interfaces of human behaviour and the environment. It evaluates attempts at health improvement in a variety of contexts including local, national and international initiatives. Finally it raises the question of who is responsible for health? Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.