

## Liverpool John Moores University

Title: Introduction to nursing practice (1)  
Status: Definitive  
Code: **4501DAUNU** (127820)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Dar Al-Uloom University

Team	Leader
Sean Mackay	

**Academic Level:** FHEQ4  
**Credit Value:** 20  
**Total Delivered Hours:** 100  
**Total Learning Hours:** 200  
**Private Study:** 100

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	44
Practical	44
Tutorial	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	Exam	The mid term exam covers the syllabus completed at that stage, allowing students to gauge their progress in the module	30	1
Practice	OSCE	The OSCE and practice assessment will cover a range of skills pertinent to the level of the student	30	
Exam	Exam	The final exam will cover the underpinning knowledge for all of the topics covered	40	1

## Aims

*The aim of this module is to introduce the students to a range of values, attitudes and the technical abilities that underpin safe and effective clinical practice.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate achievement of practice skills
- 2 Demonstrate application of knowledge underpinning selected practice skills 1

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Mid course exam	2
OSCE	1
Final exam	2

## Outline Syllabus

*This Module introduces the concept of the delivery of person- centred nursing practices across all population groups and a range of clinical areas.*

*This Module introduces students to the importance of effective communication with people with a range of physical and mental health problems across their lifespan. This includes an introduction to conflict resolution.*

*This Module introduces students to the role of the student nurse in medicines management*

*Developing skills in Clinical observations- temperature, respiratory rate, pulse rate. Clinical Assessment Record keeping- An overview of documentation used in practice*

*An introduction to the fundamentals of Eating, drinking, nutrition and hydration  
Mandatory Training- Basic Life Support and Moving and Handling*

*An introduction to Continence promotion – bladder and bowel (includes urinalysis)*

*An introduction to Infection prevention and control- including hand hygiene.*

*An introduction to Skin integrity and pressure ulcer prevention*

*An introduction to The National Early Warning Score (NEWS) and Paediatric Early Warning Score (PEWS)*

*An introduction to the principles of injection technique.*

## Learning Activities

A range of learning activities will be used for module delivery including: evidence based skills teaching through lectures, practice focused tutorials, skills simulations. Interactive web-based learning, scenario and work-based learning, practice based

reflective activities .

OSCEs (Objective Structured Clinical Examination) will be used to develop students clinical skills.

## **Notes**

**\*\* Note: This module must be passed prior to registering for 5501DAUNU \*\***

This module aims to prepare the student to actively participate in a range of practice learning environments. It introduces the skills and professional behaviour necessary to meet health and social care needs across the lifespan.

This practice module includes university-based skill development activities designed to enable students to confidently engage in learning activities whilst on placement.