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Title: SOCIAL POLICY  
Status: Definitive  
Code: **4501ECCUGP** (115375)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Stockport College

Team	Leader
Jim Dobson	Y

**Academic Level:** FHEQ4  
**Credit Value:** 24.00  
**Total Delivered Hours:** 59.00  
**Total Learning Hours:** 240  
**Private Study:** 181

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	36.000
Seminar	10.000
Tutorial	13.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay	50.0	
Reflection	AS2	Case Study	50.0	

### Aims

*This unit aims to promote an understanding and knowledge of social policy relating to children and their families. The unit will focus on some of the key debates, challenges and developments within social policy relating to children and their families.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and describe the key factors which influence and shape social policy relating to children and their families
- 2 Identify the role of the State in meeting the needs of children and families.
- 3 Identify and describe key pieces of legislation and social policy which are designed to support children and their families.
- 4 Explain the links between legislation relating to children and families at national, local and micro level.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Diagnostic Essay	1	2
Case Study	3	4

## Outline Syllabus

*The changing nature of families in society.*

*Historical perspectives - the developing role of the state over time.*

*Contemporary social issues which impact upon children and families – social exclusion, poverty, multi-culturalism, disability, health etc. The impact of these pressures on the State. The making of law – an overview of the process. The impact of legislation on children, families and early years practitioners.*

## Learning Activities

Lecture, group work, discussions, informal presentations.

## References

<b>Course Material</b>	Book
<b>Author</b>	Baldock, P., Fitzgerald, D. and Kay, J.
<b>Publishing Year</b>	2005
<b>Title</b>	Understanding Early Years Policy.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London. Paul Chapman Publishing.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Goldson, B. Lavalette, M. and Mckechnie, J.

<b>Publishing Year</b>	2002
<b>Title</b>	Children, Welfare and the State.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London. Sage.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hill, M.
<b>Publishing Year</b>	2003
<b>Title</b>	Understanding Social Policy.
<b>Subtitle</b>	
<b>Edition</b>	7th ed.
<b>Publisher</b>	Oxford. Blackwell Publishing.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Pugh, G. (Ed.)
<b>Publishing Year</b>	2006
<b>Title</b>	Contemporary Issue in the Early Years.
<b>Subtitle</b>	
<b>Edition</b>	4th ed.
<b>Publisher</b>	London. Sage Publications.
<b>ISBN</b>	

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## Notes

The learning outcomes are designed to enable the student to consider why there is a need for state intervention in family life, and how this need has changed over time. Modern day society is considered in terms of the pressures it presents for children and society. Students are expected to examine and consider how issues such as poverty impact on families and how the State can intervene and assist in such instances. As part of their placements, students are asked to produce a case study, which links aspects of their workplace to the national policy agenda. Detailed guidance will be given to enable students to identify a suitable case study. The case studies will be linked to the Key Stage 1 placements the students will be in on Level One of the degree programme.