

## Module Information

2022.01, Approved

### Summary Information

Module Code	4501EYSTH
Formal Module Title	Personal Progression and Development
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

### Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

### Partner Teaching Institution

Institution Name
St Helens College

### Learning Methods

Learning Method Type	Hours
Lecture	5
Seminar	20
Tutorial	1
Workshop	14

### Module Offering(s)

Display Name	Location	Start Month	Duration Number	Duration Unit
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SEP-PAR	PAR	September	28 Weeks
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## Aims and Outcomes

Aims	To facilitate the participation of students in personal and professional reflection aimed at setting, planning and developing personal, academic and professional goals.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Explore the wide range of learning opportunities available to support own academic development, and reflect on how these have been effectively used
MLO2	2	Reflect on developing skills in reading, note taking and thinking critically when producing written work
MLO3	3	Discuss teamwork skills and evaluate team processes

## Module Content

Outline Syllabus	Study skills: critical reading, note taking, searching the literature using electronic and other means, use of ICT and Virtual Learning Environments to enhance students' learning and academic skills, effective writing skills, citing and referencing sources of information, producing spread sheets, using data bases, word processing, storing and retrieving information, assignment structuring and presentation, avoiding academic impropriety, reflecting on module learning in relation to application to practice, presentation skills, Bloom's taxonomy. Personal and professional skills: team working and team process, reflective practice, goal setting, Berne's Transactional Analysis, assertiveness, encouraging autonomy, metacognition and constructing own meaning from learning.
Module Overview	
Additional Information	This module provides the student new to higher education with an opportunity to reflect upon and develop their personal, academic and professional skills. The module will include diagnostic tools such as learning styles questionnaire, ICT skills audit and skill development, action planning related to assignment feedback, practice reports from mentors and reflective statements related to module learning. Students will receive assessed feedback from their mentor regarding practice. The module provides a firm foundation upon which the Year 2 Reflection in the Early Years module will build.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO3, MLO1, MLO2

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
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**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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