

Liverpool John Moores University

Title: Professional Development 1
Status: Definitive
Code: **4501FDTTEF** (117920)
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: City of Liverpool College

Team	Leader
Andrew Simpson	Y

Academic Level: FHEQ4
Credit Value: 36
Total Delivered Hours: 266
Total Learning Hours: 360
Private Study: 94

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	6
Off Site	221
Seminar	19
Tutorial	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Porfolio		100	

Aims

To provide an opportunity to

- 1. Develop skills and knowledge through work experience beyond employed student's current roles*
- 2. Provide opportunities to develop management skills and linking academic theory to the practicality of the workplace.*
- 3. Encourage the use of work or placement experiences as a source of data for*

continued course based academic study

4. Provide an opportunity to gain experience of an area of work which is/ may be relevant to future career choice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Work effectively as part of a team and as a member of the work force in the agency/ or employment
- 2 Describe the role of the employer/agency and how it seeks to achieve its goals
- 3 Describe how the employer/agency is managed and relate theoretical perspectives to current factors in a practical situation
- 4 Communicate with colleagues/agency personnel, their clients and related organisations
- 5 Display an awareness of the experiential learning process and an ability to reflect and evaluate learning from employment/the placement as a whole
- 6 Identify and develop personal career and employability objectives
- 7 To identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio 5000 words	1	2	3	4	5	6	7
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Outline Syllabus

Complete a skills audit; produce a CV; develop and negotiate a learning agreement; undertake personal development techniques; consider Kolb's experiential learning cycle and apply it to work/placement experience; undertake and complete a project/WBL placement according to stated aims and objectives.

Learning Activities

This module is delivered through a series of lectures and tutorials. Students are required to either complete 240 hours of work placement or identify negotiated and agreed projects within their work environment to designate as professional development opportunities.

Notes

This module mainly takes place in a work environment either employed or placement and may be paid or unpaid. This module requires the students to identify and obtain an appropriate workplace opportunity, either in their existing workplace, or in an

organisation in a sector of industry relevant to their future aspirations. They must complete a minimum of 240 hours, developing their current skills / knowledge and attributes in a professional context. It is important that throughout the learning, students consider management perspectives and reflect upon this in their learning. Maximising the learning, together with the support of a supportive employer, will make this module the vehicle to achieving their goals.