

Liverpool John Moores University

Title: LEARNING AND DEVELOPMENT IN THE EARLY YEARS
Status: Definitive
Code: **4501FSWMC** (116191)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Wirral Metropolitan College

Team	Leader
Maxine Smith	Y

Academic Level: FHEQ4
Credit Value: 24.00
Total Delivered Hours: 30.00
Total Learning Hours: 240
Private Study: 210

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	24.000
Seminar	2.000
Tutorial	3.000
Workshop	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	Observation file including three observations with evaluation (3000 words) 60%	60.0	
Essay	AS2	Evaluative essay on role of the early years practitioner (2000 words) 40%	40.0	

Aims

To understand how theories of early childhood development and learning impact upon work based practice. Students will demonstrate the ability to observe and

assess children's learning and development in the light of current social policy and practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the learning and development needs of young children in the light of established theoretical approaches.
- 2 Use a variety of observation techniques to assess learning and development with work based practice
- 3 Explore the impact of current Social Policy and Legislation on the role of the Early Years Practitioner in assessing young children's learning and development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Observation file	1	2
Evaluative Essay	3	

Outline Syllabus

Theories and principles of children's learning and holistic development in the early years.

The use of a variety of observation techniques to assess children's learning and development. The importance of objectivity, reliability, validity and confidentiality in the observation process. Atypical development and the role of agency partnership working in supporting children's learning and development. Current Social Policy and Legislation and its impact on the role of the early years practitioner and young children's learning and development. The importance of children learning through play.

Learning Activities

Lectures based upon theoretical perspectives on children's learning and development. Subsequent seminars focussed upon key readings. Class discussion and implementation in the workplace of observation techniques and evaluation linked to theory. Workshop activity based upon observation findings to further child/children's learning and development. Small group tutorials to review literature. Private study to develop knowledge of theory surrounding children's learning and development.

References

Course Material	Book
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Author	Arnold, C.
Publishing Year	2003
Title	Observing Harry
Subtitle	Child Development and Learning 0 - 5
Edition	
Publisher	O.U. Press
ISBN	

Course Material	Book
Author	Doherty, J. and Hughes, M.
Publishing Year	2009
Title	Child Development
Subtitle	Theory and Practice 0 - 11
Edition	
Publisher	Pearson Education
ISBN	

Course Material	Book
Author	Empson, J.M. and Nabuzoka, D.
Publishing Year	2004
Title	A typical child development in context.
Subtitle	
Edition	
Publisher	Palgrave MacMillan
ISBN	

Course Material	Book
Author	Gross, R.
Publishing Year	2003
Title	Key Studies in Psychology
Subtitle	
Edition	4th
Publisher	Hodder and Stoughton
ISBN	

Course Material	Book
Author	Harding, J. and Meldon Smith, L.
Publishing Year	2000
Title	How to make observations and assessments.
Subtitle	
Edition	2nd
Publisher	Hodder and Stoughton
ISBN	

Course Material	Book
Author	Jarvis, M., Russell, J., Flanagan, C. and Dolan, L.
Publishing Year	2000

Title	Angles on Psychology
Subtitle	
Edition	
Publisher	Stanley Thornes
ISBN	

Course Material	Book
Author	Robinson, M.
Publishing Year	2003
Title	From Birth to One
Subtitle	The Year of Opportunity
Edition	
Publisher	O.U. Press
ISBN	

Course Material	Book
Author	Smith, P.K., Cowie, H. and Blades, M.
Publishing Year	2003
Title	Understanding Children's Development
Subtitle	
Edition	4th
Publisher	Blackwell
ISBN	

Notes

This module focuses upon established theories of children's learning and development within the early year's age range (0-8). Whilst recognising that the current Early Years Foundation Stage (EYFS) framework covers the 0-5 age range, students need to be aware of developmental stages up to the age of 8 years for assessment purposes. This module is not going to focus upon specific curricular aspects of planning in the EYFS; this will be studied in the Early Years Curriculum module.

Throughout this module, emphasis will be on observation and monitoring of an individual child's progress as part of work based learning.

(This module underpins the knowledge and skills required of the Early Years Professional to fully engage in the Early Years Curriculum module).