

Liverpool John Moores University

Title: CRIMINAL LAW 1
 Status: Definitive
 Code: **4501LAWSTH** (116312)
 Version Start Date: 01-08-2011

Owning School/Faculty: Law
 Teaching School/Faculty: St Helens College

| Team | Leader |
|----------------|--------|
| Lawrence Burke | |

Academic Level: FHEQ4 **Credit Value:** 24.00 **Total Delivered Hours:** 82.00

Total Learning Hours: 240 **Private Study:** 158

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 40.000 |
| Tutorial | 10.000 |
| Workshop | 30.000 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|---|---------------|---------------|
| Essay | AS1 | Essay - Students are required to apply the principles of criminal law, consider relevant defences draw conclusions and present recommendations which will form the contents of a case file to be submitted to the Crown Prosecution Service (2,500 words). | 50.0 | |
| Exam | AS2 | Examination - to test the acquired knowledge of students to apply PACE 1984 and SOCAP 2005 in relation to the Criminal Law and within a range of diverse circumstances. | 50.0 | 2.00 |

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|---|---------------|---------------|
| | | Additionally the examination provides the opportunity for students to demonstrate in-depth knowledge relating to an aspect of Criminal Law, relevant precedents and the due process of Law in Action. | | |

Aims

This module aims to provide students with a wide ranging knowledge of the law and how to apply it in practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Describe, explain and apply mens rea, actus reus and omissions as the element of a crime to be presented within a case file that could be submitted to the Crown Prosecution Service for their decision.
- 2 Explain, assess and present within the case file any relevant and possible defence available to suspects identified within a given scenario.
- 3 Discuss and apply the Principles of Criminal Law with relevant precedents and the legal process from arrest to verdict stage in legal proceedings.
- 4 Describe and explain the legal process involved in stop-search-arrest and detention of suspects with due regard to their individual rights.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|-------|---|---|
| Essay | 1 | 2 |
| EXAM | 3 | 4 |

Outline Syllabus

- *Historical development of the criminal law*
- *Culpability, prosecution and defence*
- *Elements of a crime – Actus Reus, Mens Rea and Omissions*
- *Conduct, Circumstances, Consequences*
- *Intention, Recklessness, Negligence, Blameless Inadvertence*
- *Property Crimes-Theft ,Robbery, Burglary and Aggravating features*
- *Conspiracy/Joint Enterprise, Aiding and Abetting*
- *Offences Against the Person*
- *Homicide and Murder*
- *Fraud Act 2006*
- *PACE 1984*

- *Legal Defences/Mental Health/Automatism*
- *Detention, Arrest, Trial, Conviction and Sentence/Recording interviews*
- *Role of the Police and Crown Prosecution Service/Technology for the System*
- *Interviewing suspects*
- *Operational and Community Policing*
- *Criminal Justice Working Practices*
- *Incitement, Conspiracy and Joint Enterprise*
- *Causation, Novus Actus Interveniens*
- *Coincidence of M.R. and A.R.*
- *Theft, Criminal Damage, Arson, Robbery/Motor vehicle crime (APNR) roadside breath tests (Revision)*

Learning Activities

Lectures, collective pooling, group work, independent study, reflective practice, literature reviews, research and investigation practices along with role play will provide diverse learning activities.

References

| | |
|------------------------|---|
| Course Material | Book |
| Author | Allen, M |
| Publishing Year | 2009 |
| Title | Textbook on Criminal Law |
| Subtitle | |
| Edition | |
| Publisher | 10th edition, Oxford: Oxford University Press |
| ISBN | |

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|------------------------|------------------------|
| Course Material | Book |
| Author | Martin, J |
| Publishing Year | 2008 |
| Title | Criminal Law Key Cases |
| Subtitle | |
| Edition | |
| Publisher | Hodder Arnold |
| ISBN | |

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|------------------------|---------------------------------------|
| Course Material | Book |
| Author | Loveless, J |
| Publishing Year | 2008 |
| Title | Criminal Law Text Cases and Materials |
| Subtitle | |
| Edition | |
| Publisher | Oxford: Oxford University Press |

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| ISBN | |
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| Course Material | Book |
| Author | Home Office |
| Publishing Year | 2006 |
| Title | Police and Criminal Evidence Act 1984: Codes of Practice A-F Revised |
| Subtitle | |
| Edition | |
| Publisher | London HMSO |
| ISBN | |

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|------------------------|--|
| Course Material | Book |
| Author | Rivlin, G |
| Publishing Year | 2004 |
| Title | Understanding the Law |
| Subtitle | |
| Edition | |
| Publisher | 3rd edition, Oxford: Oxford University Press |
| ISBN | |

Notes

This module provides students with a comprehensive knowledge of the criminal law and develops their ability to understand and apply this in practice. It will consider, judicial interpretation, case law precedents and guide students into how to analyse criminal behaviour and classify this according to the due process of law.

Additionally, it will consider legal defences and how criminal justice agencies operate in practice.

The module will focus on the role of criminal justice practitioners such as the Police, Crown Prosecution Service, Prison Staff, Probation Officers, Legal Advocates, Court Services and the Independent Police Complaints Commission. It will also consider the complete process from criminal investigation, arrest, legal charging, defences, the criminal trial process and its outcomes.

Formative assessment will include a case study to develop application of theory to practice and be completed in December of each academic year.