Liverpool John Moores University

Title: MANAGEMENT PROJECT
Status: Definitive
Code: **4501MTE** (109364)
Version Start Date: 01-08-2014

Owning School/Faculty: Liverpool Screen School
Teaching School/Faculty: Liverpool Institute for Performing Arts

Team	Leader
Mike McCormack	Y

Academic Level:	FHEQ4	**Credit Value:**	12.00	**Total Delivered Hours:**	98.50
Total Learning Hours:	120	**Private Study:**	21		

Delivery Options
Course typically offered: Standard Year Long

Component	Contact Hours
Practical	90.000
Tutorial	2.500
Workshop	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	Continual	Continual assessment	70.0	
Reflection	Evaluation	Written evaluation - 1000 words	30.0	

Aims

To afford learners the opportunity to develop their practical management skills and their team-working abilities and understanding by assisting and collaborating with Level 1 and Level 2 learners in delivering a range of individual projects.

Learning Outcomes

After completing the module the student should be able to:

LO1   Demonstrate understanding of the management skills required to fulfill an allocated job/role within a performance project

LO2   Identify the factors promoting and hampering effective management of music, theatre and entertainment projects

LO3   Discuss their personal effectiveness and development in working with others with relation to their specific role or project

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Continual Assessment   LO1

Written evaluation 1000 words   LO2   LO3

Outline Syllabus

Because of the nature of these projects the learners will receive guidelines and schedules appropriate to the specific project they are assigned to. As this is a practical project, there is likely to be a concentration of hours towards the end of the preparation and performance schedule. The learners should take this factor into account when planning.

Learning Activities

The module will be delivered utilising a range of teaching and learning strategies.

These include:

• Learners being allocated to projects by tutors
• Individual guidance
• Regular seminars/team meetings
• Individual study and practical work in line with guidance and mentoring from tutors

Notes

Course Notes